

St. HOPE Leadership Academy Charter School (84M388)

Overall School Ratings





Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



School Info

General Information

School website: sthopeleadershipacademy.org

Principal: Constance K. Bond, Ph.D

Grades served: 06,07,08 Enrollment: 301 Shared space: Yes Admissions methods: N/A

Student Demographics

Asian: 2% Black: 58% Hispanic: 38% White: 1%

English language learners: 7% Students with special needs: 22%

Staff Experience

Years of principal experience at this school: N/A Teachers with three or more years of experience: N/A

Attendance

Student attendance: 94% (City: 94%) Students chronically absent: 20% (City: 20%)

Teacher attendance: N/A

School Overview

To educate self-motivated, productive, and critically thinking leaders who are prepared to succeed in a college preparatory high school, committed to serving others, and passionate about lifelong learning.

Location



222 West 134 Street Manhattan, NY 10030 Phone: 212-283-1204

Activities and Sports

98% of students say that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
City: 82%

Extracurricular Activities

CHAMPS Sports

Boys: N/A Girls: N/A Co-Ed: N/A

Student Achievement

Overall Rating for Student Achievement

Excellent



The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for high school.

The overall section rating is a combination of many Student Achievement measures, including those presented here.

Growth on State Tests

English

How well did this school help students improve on their State English tests?

All students at this school

School's lowest performing students

Math

How well did this school help students improve on their State math tests?

All students at this school

School's lowest performing students

Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

English Math
English language learners
Students with special needs
City's lowest performing students

Passing Courses

Core Courses

93%

pass rate by this school's students in their math, English, social studies, and science classes

Comparison Group: 87% District 05: 87% City: 93%

Next Level Readiness

91%

of this school's former eighth graders earned enough high school credit in ninth grade to be on track for graduation Comparison Group: 82%

District 05: 84% City: 90%

Performance on State Tests

English

35%

met State standards on the State English test; the average score at this school was 2.7 out of 4.5

Comparison Group: 28% District 05: 30% City: 47%

Math

28%

met State standards on the State math test; the average score at this school was 2.5 out of 4.5

Comparison Group: 20% District 05: 17% City: 38%

Improvement on State Tests

Over the past two years, how did eighth graders' State test scores compare to their scores from when they were in fifth grade?

English

Fifth-grade test scores	Eighth-grade test score
Level 3 or 4	72% scored 3 or 4 (Comp Group: 81%)
Level 2	56% scored 3 or 4 (Comp Group: 42%)
Level 1	81% scored 2, 3, or 4 (Comp Group: 76%)

Math

Fifth-grade test scores	Eighth-grade test scores
Level 3 or 4	65% scored 3 or 4 (Comp Group: 62%)
Level 2	35% scored 3 or 4 (Comp Group: 25%)
Level 1	40% scored 2, 3, or 4 (Comp Group: 39%)

Frequently Attended High Schools

Which high schools did students from this school most frequently attend?

- 8% New Visions Charter High School For Advanced Math And Science Ii
- 6% High School Of Hospitality Management
- 5% Park East High School
- 5% A. Philip Randolph Campus High School
- 5% The Equality Charter School

Rigorous Instruction

Overall Rating for Rigorous Instruction

Excellent

The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

This section rating combines results from the Quality Review and NYC School Survey.

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its <u>reports can be found on its website (infohub.nyced.org/reports-and-policies/school-quality/charter-school-renewal-reports)</u>.

School Survey

90% responded positively to questions about Rigorous Instruction

District 05: 78% City: 82%

Selected Questions about Rigorous Instruction

88% of students say that they learn a lot from feedback on their work

City: 71%

96% of students know what their teacher wants them to learn in class

City: 85%

74% of teachers say that students build on each other's ideas during class discussion

City: 68%

Collaborative Teachers

Overall Rating for Collaborative Teachers



The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

This section rating combines results from the Quality Review and NYC School Survey.

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School Survey

94% responded positively to questions about Collaborative Teachers

District 05: 77% City: 84%

Selected Questions about Collaborative Teachers

97% of teachers say that they design instructional programs (for example, lessons and units) together
City: 88%

97% of teachers say that they had opportunities to work productively with colleagues at their school on professional development

City: 86%

100% of teachers say that teachers feel responsible that all students learn City: 87%

Survey Response Rates

Teachers: 97% (31 surveys submitted) Parents: 90% (246 surveys submitted) Students: 98% (285 surveys submitted)

Find more survey questions in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2018/#dbn=84M388&report_type=EMS).

Supportive Environment

Overall Rating for Supportive Environment

Excellent

The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

This section rating takes into account Quality Review, the NYC School Survey, and moving students with special needs to less restrictive environments, as well as chronic absenteeism.

Quality Review

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Less Restrictive Environment

Movement of students with special needs to less restrictive environments



School Survey

responded positively to questions about Supportive 95% Environment

District 05: 69% City: 73%

Selected Questions about Supportive Environment

99% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

City: 83%

of students say that their teachers support them when they are upset

City: 56%

100% of middle school students say that their school provides guidance for the application process for high school City: 91%

Effective School Leadership

Overall Rating for Effective School Leadership



The Effective School Leadership rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

This section rating combines results from the Quality Review and NYC School Survey.

Quality Review

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School Survey

responded positively to questions about Effective School 94% Leadership

> District 05: 82% City: 87%

Selected Questions about Effective School Leadership

100% of teachers say that the principal communicates a clear vision for this school City: 88%

93% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels City: 84%

95% of families feel that the principal works to create a sense of community in the school City: 95%

Survey Response Rates

Teachers: 97% (31 surveys submitted) Parents: 90% (246 surveys submitted) Students: 98% (285 surveys submitted)

Find more survey questions in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2018/#dbn=84M388&report_type=EMS).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

Good



The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

This section rating combines results from the Quality Review and NYC School Survey.

Quality Review

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School Survey

87% responded positively to questions about Strong Family-Community Ties

District 05: 87% City: 88%

Selected Questions about Strong Family-Community Ties

90% of families say that school staff regularly communicate with them about how families can help their child learn City: 90%

87% of families say that they have communicated with their child's teacher about their child's performance City: 88%

97% of teachers say that teachers at this school work closely with families to meet students' needs
City: 94%

Trust

Overall Rating for Trust

Excellent

The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

The overall section rating is based on NYC School Survey responses.

School Survey

95% responded positively to questions about Trust

District 05: 86% City: 88%

Selected Questions about Trust

97% of teachers say that they trust the principal City: 83%

100% of teachers say that they trust each other City: 84%

91% of families say that school staff work hard to build trusting relationships with families like them
City: 93%

98% of students say that their teachers treat them with respect City: 87%

Survey Response Rates

Teachers: 97% (31 surveys submitted) Parents: 90% (246 surveys submitted) Students: 98% (285 surveys submitted)

Looking for more?

 Find the full set of survey questions and responses in the School Quality Guide (tools.nycenet.edu/guide/2018/#dbn=84M388&report_typ)

(tools.nycenet.edu/guide/2018/#dbn=84M388&report_ty; e=EMS). Also check the Guide for more about school demographics and student achievement.

- · Charter schools do not receive Quality Reviews.
- Middle School Directories
 (schools.nyc.gov/enrollment/enroll-grade-by-grade/middle-school) provide admissions information.
- Multi-year performance data is available on the <u>School Performance Dashboard</u>

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Find more survey questions in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2018/#dbn=84M388&report_type=EMS).