



Professional Development Calendar 2021-2022

Every Friday, students are dismissed early so that teachers can engage in a full afternoon of designated professional development. In addition to short sessions that meet once annually (i.e. Building Safety Protocols), there are three types of professional development that occur each Friday (typically one per month) – Anti-Biased/Anti-Racist Pedagogy, Project-Based Learning and Extended Grade Team Meetings. Antiracist Pedagogy is designed to meet the long-needed task of ensuring our pedagogy is culturally responsive and builds on previous sessions on Equity. We view Anti-Biased/Anti-Racist Pedagogy as the framing device for every single piece of our practice for this school year and beyond. For Project-Based Learning this year, the focus is on taking the foundation we have built through several years of running an expanded pilot of Project-Based Learning based on PBL Works’s Gold Standard PBL approach and continuing to build out the specific teacher practices that will improve this work. The once per month Extended Grade Team Meetings provide teachers and counselors time to analyze grade-level student performance data and determine if further scholar intervention, including RTI referral, is recommended. Significant department time is also provided to either the STEM team (math and science) or the Humanities team (ELA and social studies) every other Friday morning. This ensures that each department has adequate opportunity to look at student work/data and plan at least twice per month, including time with the Director of Student Support Services to ensure teachers are up-to-date on SPED scholar needs. The team that teaches that Friday also has extended class periods to conduct science labs (on STEM Friday) or social studies research (on Humanities Friday).

Our integrated model of professional development, teacher observation and teacher evaluation has played a significant role in our being able to create a sustainable learning environment where academic rigor is valued; where all decisions are informed by data; where all stakeholders are self-reflective in order to improve and meet the standards to which they are held accountable, as individuals and as a collective community; and where collaboration is at the heart of our professional learning community.

2020-2021 Professional Development Calendar

August 23-24	New Teacher Orientation (see Ramp Up Calendar)
Aug. 25-Sept. 3	Staff Ramp Up (see Ramp Up Calendar)
September 10	Anti-Bias/Anti-Racist Pedagogy
September 17	Project-Based Learning/Counselor Department Meeting
September 24	Extended Grade Team Meeting
October 1	Anti-Bias/Anti-Racist Pedagogy
October 22	Extended Grade Team Meeting
October 29	Anti-Bias/Anti-Racist Pedagogy
November 1	PD Day (see agenda)
November 5	Project-Based Learning/Counselor Department Meeting
November 12	Extended Grade Team Meeting
November 19	Anti-Bias/Anti-Racist Pedagogy
December 3	Project-Based Learning/Counselor Department Meeting
December 10	Extended Grade Team Meeting
December 17	Holiday Party
January 3	PD Day (see agenda)
January 7	Anti-Bias/Anti-Racist Pedagogy
January 21	Project-Based Learning/Counselor Department Meeting
January 28	Extended Grade Team Meeting
February 4	Anti-Bias/Anti-Racist Pedagogy
February 11	Project-Based Learning/Counselor Department Meeting
February 28	PD Day (see agenda)
March 4	Extended Grade Team Meeting

March 11	Anti-Bias/Anti-Racist Pedagogy
March 18	Project-Based Learning/Counselor Department Meeting
March 25	Extended Grade Team Meeting
April 1	Anti-Bias/Anti-Racist Pedagogy
April 8	Project-Based Learning/Counselor Department Meeting
April 29	Extended Grade Team Meeting
May 6	Anti-Bias/Anti-Racist Pedagogy
May 13	Project-Based Learning/Counselor Department Meeting
June 3	Extended Grade Team Meeting
June 10	Project-Based Learning/Counselor Department Meeting