

# Accountability Committee Meeting

December 2, 2021

**Attendees:** Meghann Persenaire, Caitlin Robisch, Maureen Higgins, Bianca Pert, Kristopher John, Jennifer Reynolds, Sarah Yan

Purpose of the meeting: Earlier this year the Board decided that the Accountability Committee should meet in December, February and June to conduct a deeper dive into academic data, with a specific focus on subgroups such as students with Individualized Education Plans (IEPs) and English Language Learners (ELLs).

Overall assessment: We didn't see the same growth that we have in the past, but we are encouraged that the performance data has been relatively stable and not showed much decline. Pre-pandemic our story was that St HOPE outperformed on all fronts, and we want to continue to demonstrate that.

Meghann shared an NWEA MAP Interim I Analysis for the class of 2022.

- For the class of 2022, there are 91 8<sup>th</sup> grade students. Of these 24 are students with IEPs and 12 are ELLs.
  - o Of the 24 students with IEPs, 2 are also ELLs.
- When this cohort came to St. HOPE in 6<sup>th</sup> grade, their average ELA RIT was 201 and 24% were at or above the 50<sup>th</sup> percentile in ELA. Now, in 8<sup>th</sup> grade, their average RIT is 209 and 30% are at or above the 50<sup>th</sup> percentile. This is not the typical growth we see when kids are with us for three years, but it is still growth.
- We did not see the same level of growth for math.
- In our previous charter term (2017, 2018, 2019), our students with IEPs and ELLs typically outperformed the district in both ELA and math.

**Testing Cycle I NWEA and Interim I Analysis**  
Class of 2022: September - November

Overall							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
Avg RIT	209	@ or + 67 <sup>th</sup>	44%	Avg RIT	209	@ or + 65 <sup>th</sup>	9%
@ or + 50 <sup>th</sup>	30%	Below 20 <sup>th</sup>	3%	@ or + 50 <sup>th</sup>	16%	Below 20 <sup>th</sup>	14%
Below 20 <sup>th</sup>	32%			Below 20 <sup>th</sup>	47%		

  

SWIEPs   N = 24							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
N = 24		N = 22		N = 23		N = 24	
Avg RIT	204.7	@ or + 67 <sup>th</sup>	6 of 22	Avg RIT	200.6	@ or + 65 <sup>th</sup>	0 of 24
@ or + 50 <sup>th</sup>	3 of 24	Below 20 <sup>th</sup>	0 of 22	@ or + 50 <sup>th</sup>	0 of 23	Below 20 <sup>th</sup>	6 of 24
Below 20 <sup>th</sup>	8 of 24			Below 20 <sup>th</sup>	15 of 23		

  

ELLs   N = 12							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
N = 11		N = 12		N = 11		N = 12	
Avg RIT	197.5	@ or + 67 <sup>th</sup>	1 of 12	Avg RIT	201	@ or + 65 <sup>th</sup>	0 of 12
@ or + 50 <sup>th</sup>	2 of 11	Below 20 <sup>th</sup>	1 of 12	@ or + 50 <sup>th</sup>	0 of 11	Below 20 <sup>th</sup>	2 of 12
Below 20 <sup>th</sup>	8 of 11			Below 20 <sup>th</sup>	8 of 11		

Meghann shared an NWEA MAP Interim I Analysis for the class of 2023.

- For the class of 2023, there are approximately 101 7<sup>th</sup> grade students. Of these 28 are students with IEPs and 16 are ELLs.

- This cohort came to us during the pandemic, and many we did not see in person until this year.
- In 2019, the 7<sup>th</sup> grade cohort was at 32% at or above the 50<sup>th</sup> percentile; the current 7<sup>th</sup> grade cohort is not that much lower at 29% at or above the 50<sup>th</sup> percentile.

**Testing Cycle I NWEA and Interim I Analysis**  
Class of 2023: September - November

Overall							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
Avg RIT	202	@ or + 67 <sup>th</sup>	35%	Avg RIT	202	@ or + 65 <sup>th</sup>	38%
@ or + 50 <sup>th</sup>	29%	Below 20 <sup>th</sup>	5%	@ or + 50 <sup>th</sup>	11%	Below 20 <sup>th</sup>	7%
Below 20 <sup>th</sup>	41%			Below 20 <sup>th</sup>	57%		

SWIEPs   N = 28							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
N = 28		N = 28		N = 26		N = 26	
Avg RIT	187.1	@ or + 67 <sup>th</sup>	3 of 28	Avg RIT	191.3	@ or + 65 <sup>th</sup>	2 of 26
@ or + 50 <sup>th</sup>	4 of 28	Below 20 <sup>th</sup>	4 of 28	@ or + 50 <sup>th</sup>	0 of 26	Below 20 <sup>th</sup>	5 of 26
Below 20 <sup>th</sup>	20 of 28			Below 20 <sup>th</sup>	22 of 26		

ELLs   N = 16							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
N = 12		N = 15		N = 15		N = 16	
Avg RIT	195.9	@ or + 67 <sup>th</sup>	0 of 15	Avg RIT	199.2	@ or + 65 <sup>th</sup>	4 of 16
@ or + 50 <sup>th</sup>	1 of 12	Below 20 <sup>th</sup>	0 of 15	@ or + 50 <sup>th</sup>	2 of 15	Below 20 <sup>th</sup>	0 of 16
Below 20 <sup>th</sup>	7 of 12			Below 20 <sup>th</sup>	10 of 15		

Meghann shared an NWEA MAP Interim I Analysis for the class of 2024.

- For the class of 2024, there are approximately 69 6<sup>th</sup> grade students. Of these 16 are students with IEPs and 10 are ELLs.
  - o This is a small cohort.
- These numbers show us that we are not too far off the mark. There are encouraging signs.
- In 2019, 24% of incoming 6<sup>th</sup> graders were at or above the 50<sup>th</sup> percentile in ELA and 11% were at or above the 50<sup>th</sup> percentile in math. We actually have more 6<sup>th</sup> graders that are at or above the 50<sup>th</sup> percentile now in both ELA and math.

**Testing Cycle I NWEA and Interim I Analysis**  
Class of 2024: September - November

Overall							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
Avg RIT	200	@ or + 67 <sup>th</sup>	38%	Avg RIT	197	@ or + 65 <sup>th</sup>	22%
Avg %	NA			Avg %	NA		
@ or + 50 <sup>th</sup>	34%	Below 20 <sup>th</sup>	6%	@ or + 50 <sup>th</sup>	15%	Below 20 <sup>th</sup>	6%
Below 20 <sup>th</sup>	34%			Below 20 <sup>th</sup>	57%		

  

SWIEPs   N = 16							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
N = 14		N = 15		N = 15		N = 16	
Avg RIT	191.9	@ or + 67 <sup>th</sup>	6 of 14	Avg RIT	191.9	@ or + 65 <sup>th</sup>	0 of 16
@ or + 50 <sup>th</sup>	1 of 14	Below 20 <sup>th</sup>	1 of 14	@ or + 50 <sup>th</sup>	1	Below 20 <sup>th</sup>	3 of 16
Below 20 <sup>th</sup>	8 of 14			Below 20 <sup>th</sup>	12		

  

ELLs   N = 10							
ELA MAP Assessment		ELA Interim I		Math MAP Assessment		Math Interim I	
N = 6		N = 7		N = 9		N = 9	
Avg RIT	187.5	@ or + 67 <sup>th</sup>	2 of 7	Avg RIT	185.4	@ or + 65 <sup>th</sup>	1 of 9
@ or + 50 <sup>th</sup>	0 of 6	Below 20 <sup>th</sup>	2 of 7	@ or + 50 <sup>th</sup>	0 of 9	Below 20 <sup>th</sup>	1 of 9
Below 20 <sup>th</sup>	3 of 6			Below 20 <sup>th</sup>	7 of 9		

What data would be helpful to have in the future?

- Standard deviation (hoping to get a sense of the margin of error)
- Comparison data against the district
- Comparisons against previous years for the same cohort
- Comparisons against previous years for the same grade level
- Benchmarks or goals that were set at the beginning of the year (if any)
- NYS assessment data (we know that it is not yet being used for accountability purposes, but 2021 is the new baseline)
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