



Your Achieve3000 New York Edition

Preparing New York Students for Success on
CC-ELA and Beyond!

Winter 2016 Achieve3000® Performance Report Highlights

St HOPE Leadership Academy Charter School (M388) New York, New York

Prepared For: Dr. Constance Bond

15
Total Classes

22
Total Teachers

300
Total Students



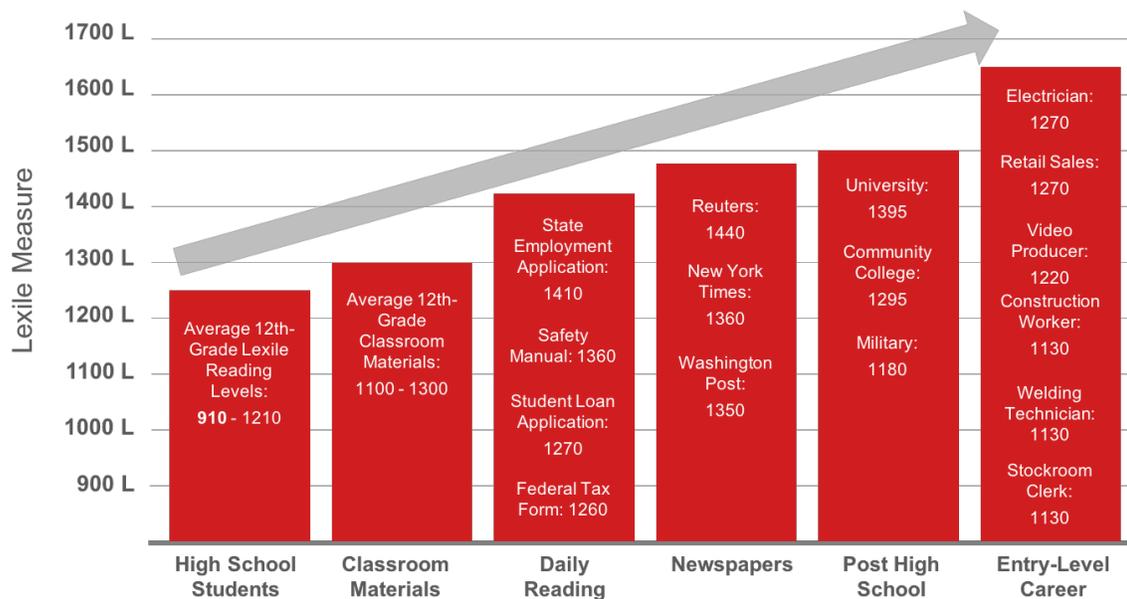
The Performance Report Highlights and correlating Achieve3000 reports may reflect some data discrepancies. Please contact [Customer Support](#) with any questions.

To learn more about Achieve3000 and its proven solutions,
call **888-968-6822** or email **account.services@achieve3000.com**

1300 Lexile: The benchmark for college and career readiness

We understand that getting students college and career ready is your biggest challenge and that, in order to succeed in school and beyond, students need to read at the 1300 Lexile level by the time they finish high school. That's why Achieve3000's online literacy solutions measure growth using that same Lexile framework – developed by our educational partner MetaMetrics® – and automatically adjust your students' reading levels on an ongoing basis.

College and Career Lexile Levels



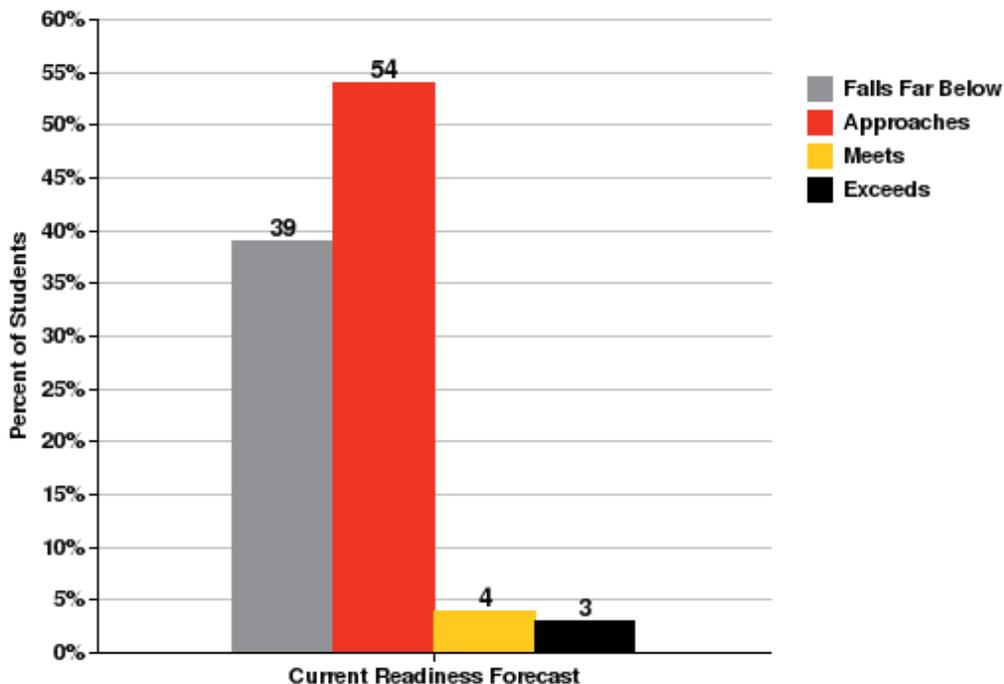
The chart above shows the gap between where students' Lexile levels are today and where they need to be in order to succeed in college and in various careers. As your partner in education, Achieve3000 will help you successfully meet the challenges of college and career readiness, empowering all of your students realize their dreams and goals.

How are your students progressing?

The Achieve3000 Performance Report Highlights is a high-level overview of your students' performance since you began implementing the program this school year. This at-a-glance report enables you to see the high points of student performance quickly and easily, so that you see how much progress your students are making toward the 1300 Lexile score. For more information, email account.services@achieve3000.com.

Note: This report highlights key aspects of your implementation, across all grade levels and student populations. With an increased emphasis on helping all learners meet state standards and prepare for high-stakes assessments, Achieve3000 now offers targeted and intensive solutions for foundational literacy, Response to Intervention, English language learner, Spanish immersion, and bilingual programs. By combining Achieve3000's signature differentiation with purposeful learning scaffolds, an expanded instructional framework, and a curriculum tailored to each student population's unique needs, these solutions ensure all learners have the opportunity to succeed in school and graduate ready for college and career. For more information on Achieve3000's expanded learning solutions and services, please email account.services@achieve3000.com.

How have students progressed towards college and career readiness?



In support of the current emphasis on college and workforce readiness, Achieve3000 has worked with MetaMetrics – publishers of the Lexile Framework for Reading – to provide a forecast of students’ preparedness for college and career based on their current Lexile reading levels. Use this data to monitor your students’ progress towards college and career over the course of the school year. Please note the current readiness forecast is based on students’ Lexile level at the time the report was produced.

Maximizing the Impact

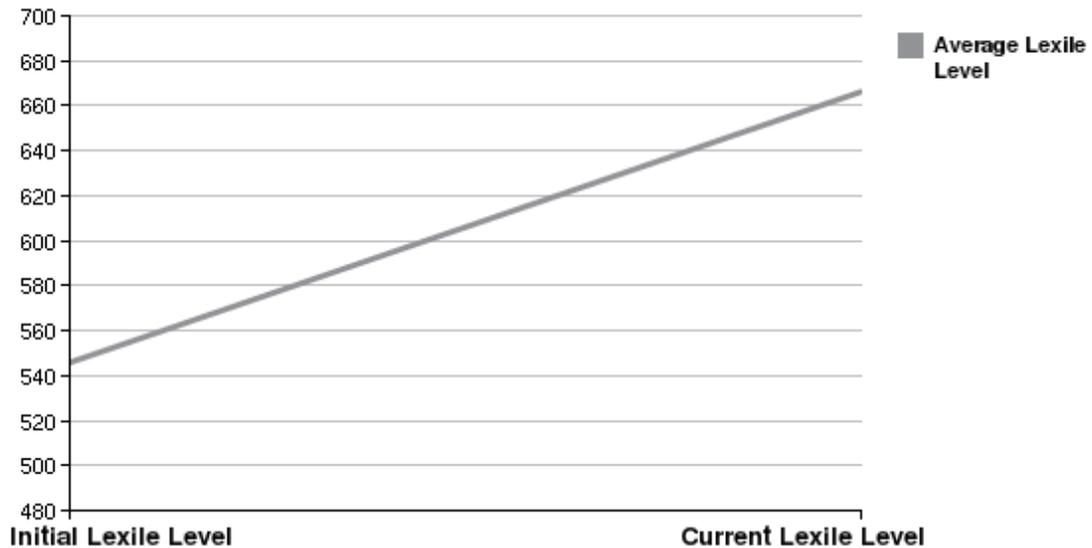
Aim: In addition to strong reading and writing abilities, students need good technology skills to succeed on the new college and career readiness assessments.

Achieve: The more lessons students complete with Achieve3000, the more proficient they’ll be at navigating digital content, using online highlighting and editing tools, and responding to technology-enhanced items.

Discover: Targeted preparation for your state’s specific high-stakes assessments is automatically integrated into your Achieve3000 curriculum, so students build literacy skills and test-taking strategies simultaneously.

Source: Forecasts based on MetaMetrics research.

How have students' Lexile® reading levels progressed?



Students demonstrated a mean gain of 120.4 Lexile points.

Achieve3000 uses LevelSet™ and the Lexile Framework for Reading to measure students' reading ability and to track reading progress throughout the year. Your Achieve3000 New York Edition assesses student Lexile levels on an ongoing basis and delivers rigorous standards-aligned materials that are scientifically matched to each student's Lexile level, propelling them towards success on the CC-ELA and increasing their college and career readiness.

Yearly growth varies based on the student's initial grade and reading level. Students reading farther below grade level typically make higher Lexile gains, while those reading at or above grade level may progress at a slower pace. For more information about Lexiles, visit www.lexile.com. For information about your students' expected Lexile gains – based on reading level – contact Customer Support at www.achieve3000.com/support.

Maximizing the Impact

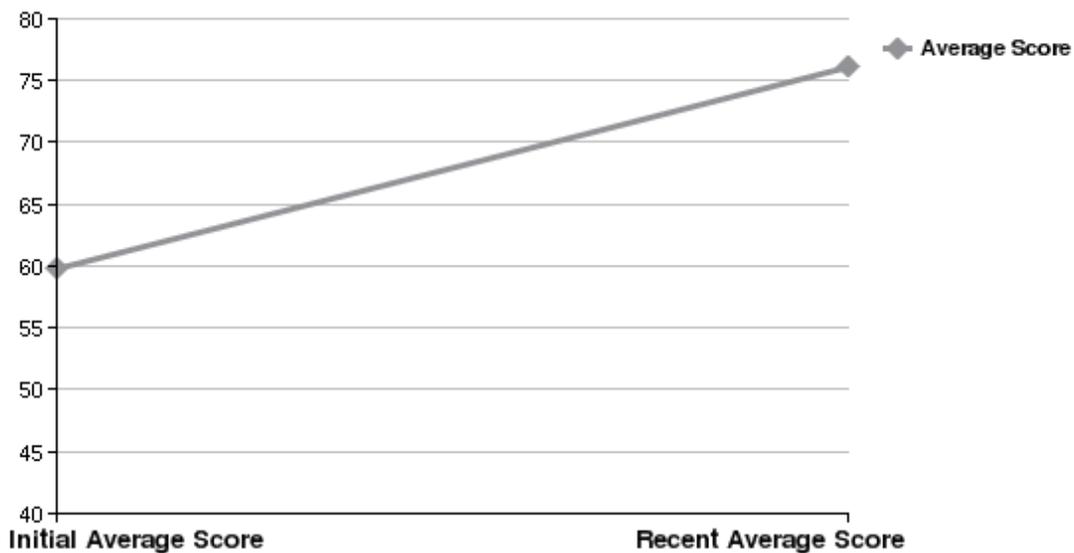
Aim: It's important to measure and monitor students' reading skills on a regular basis to ensure they are on track for college and career readiness.

Achieve: Use Achieve3000's new **Leadership Edition**, a data dashboard for school and district leaders, to get an at-a-glance overview of how students are using the program and the progress they are making. Login today at leadership.achieve3000.com.

Discover: Each of **Leadership Edition**'s key indicators includes clear action steps to guide effective data-driven decision-making and ensure students are getting the support they need for accelerated literacy growth.

Source: Based on MetaMetrics research.

How has students' mastery of New York standards progressed?



On New York's *New York State Learning Standards* for language arts, active students demonstrated an average gain of 16.3 points. These performance gains are based on multiple-choice formative assessment results.

The New York standards focus on the skills and knowledge that prepare students for college and career, which includes reading more complex text. With the Achieve3000 New York Edition, students build the stamina and strength needed to comprehend longer, more complex material while reading standards-aligned nonfiction content. Each lesson in the Achieve3000 New York Edition includes a correlation that shows exactly which language arts, science, and/or social studies standards it addresses.

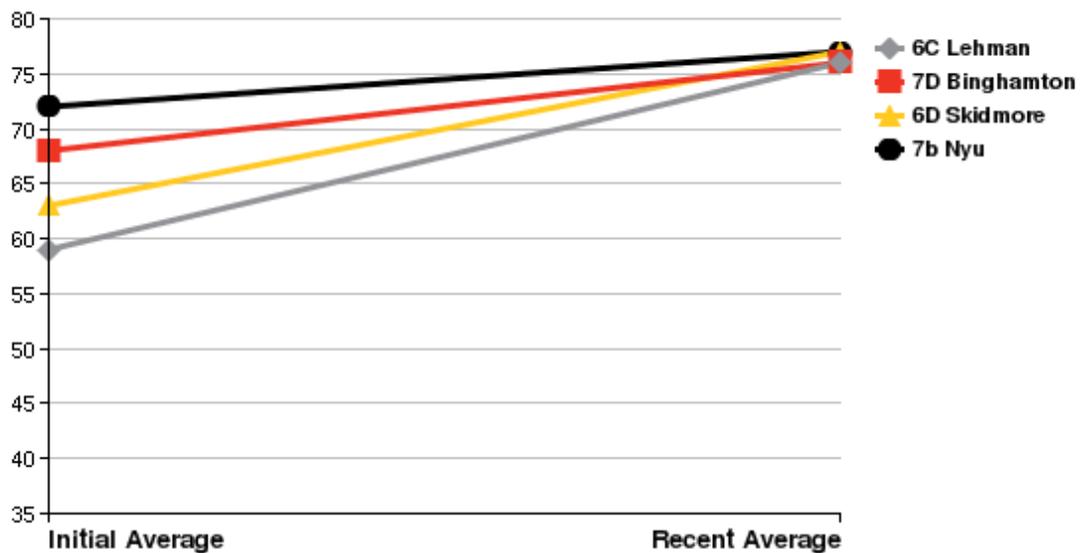
Maximizing the Impact

Aim: Using an instructional program aligned with your state's standards is the first step in preparing students to succeed on the new assessments.

Achieve: Your Achieve3000 strategic curriculum is customized to align with your state's standards, so the more lessons your students complete, the better prepared they will be to succeed on test day.

Discover: Students in Tier 2 or 3 intervention programs must meet the same grade-level benchmarks as their peers, which is why *Boost* from Achieve3000 integrates intensive and targeted instruction with standards-aligned content to help all intervention students succeed on high-stakes assessments.

How does student mastery compare across classes?



On New York's *New York State Learning Standards* for language arts, the classes above gained an average of 11 points. These performance gains are based on multiple-choice formative assessment results.**

Your Achieve3000 New York Edition is aligned to New York's language arts and content-area standards for each grade. To ensure educators can intervene when needed, Achieve3000 keeps teachers and administrators continually informed of student progress on state standards and their preparedness for high-stakes tests through ongoing, embedded formative assessments. This data can be used to identify individual student strengths and weaknesses, which teachers can then use to inform and adjust instruction to guarantee that students are on track for mastery.

** Due to space constraints, this graph includes only a sampling of classes.

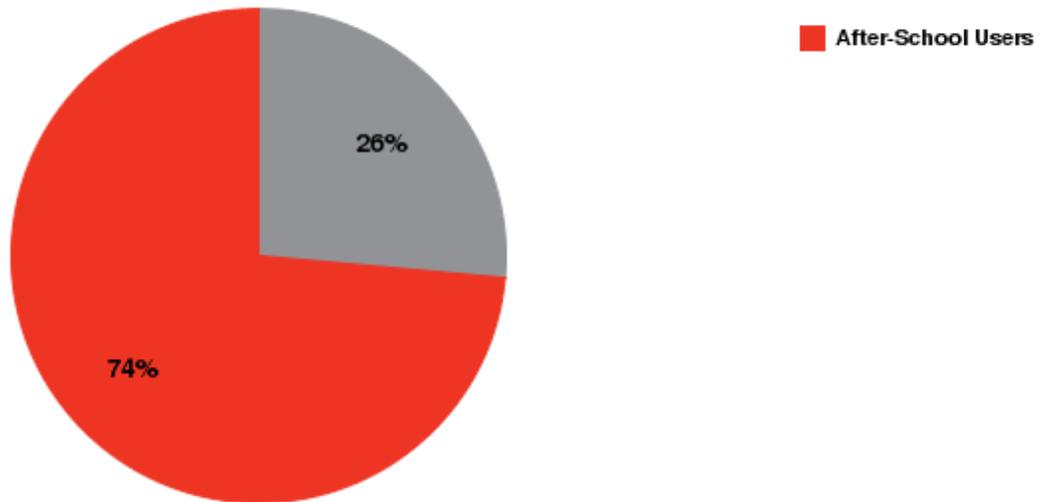
Maximizing the Impact

Aim: Today's school and district administrators are expected to be instructional leaders who have a deep and broad understanding of curriculum.

Achieve: Your Achieve3000 curriculum features courses aligned to your state's language arts, science, and social studies standards for each grade. Educators can also use the My Lessons feature to search for and find additional lessons aligned to specific standards.

Discover: Achieve3000's *Access* integrates powerful linguistic scaffolds in every lesson to ensure English language learners can work with grade-appropriate, standards-aligned materials.

How many students are using Achieve3000's cloud-based solutions outside of school hours?



74% of St HOPE Leadership Academy Charter School (M388) students who are using Achieve3000's solutions log on outside of school hours. These students logged on 2,490 times after school since they started using the program.

Research on adolescent literacy suggests that the amount of reading students do during out of school hours is an accurate predictor of their in-school academic achievement. If after-school programs can motivate young people to read more and explore their interests through reading, this research suggests that academic performance will improve.

Maximizing the Impact

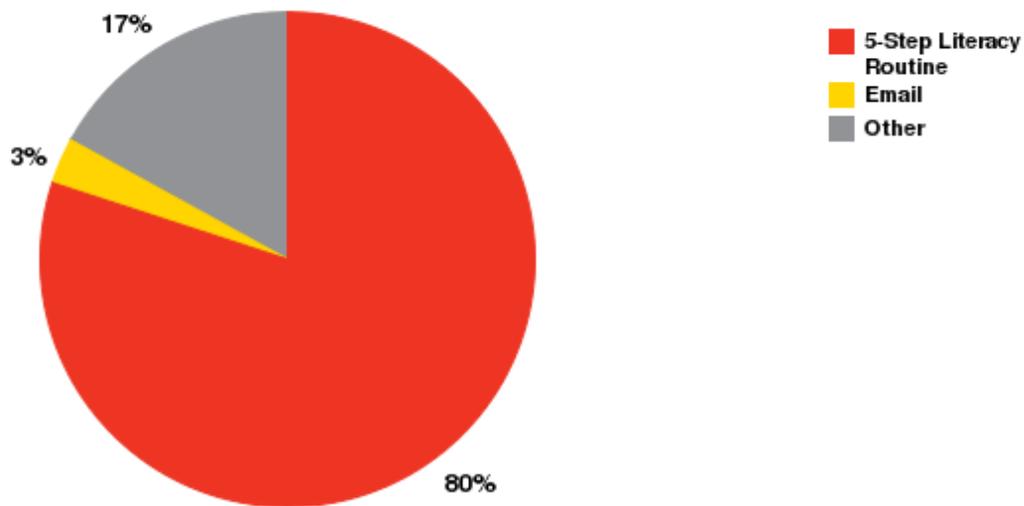
Aim: Blended learning is most effective when students have some degree of control over the time, place, path, and/or pace of their online learning.

Achieve: Encourage your students to download Achieve3000's free apps for iPad®, Chrome™, and Android™. With anytime, anywhere access – even without an Internet connection – they empower students to choose the best time, place, and device for their after-school learning.

Discover: Bring anytime, anywhere, any-device learning to your summer school program with **AchieveSummer**, the summer literacy program from Achieve3000.

Source: Center for Summer Learning. (2007). *Motivating adolescent readers: The role of summer and after-school programs*. Baltimore, MD: Author.

Which components of Achieve3000 are students using?



Your students are spending the bulk of their time reading and writing. Students in your school spent a total of 7,080 hours with Achieve3000 this year.

Use of the reading and writing elements that are embedded within Achieve3000's 5-Step Literacy Routine, as well as in the email, stock, and other activities, helps students develop the capacities needed to become college- and career-ready and succeed on the CC-ELA:

- Demonstrate Independence
- Build Strong Content Knowledge
- Comprehend as well as Critique
- Value Evidence
- Use Technology and Digital Media Strategically and Capably

To learn more about how the Achieve3000 New York Edition aligns with New York's academic standards, visit launch.achieve3000.com/state-editions.

The 'Other' category includes time spent in areas such as Motivation, Career, and Stock.

Maximizing the Impact

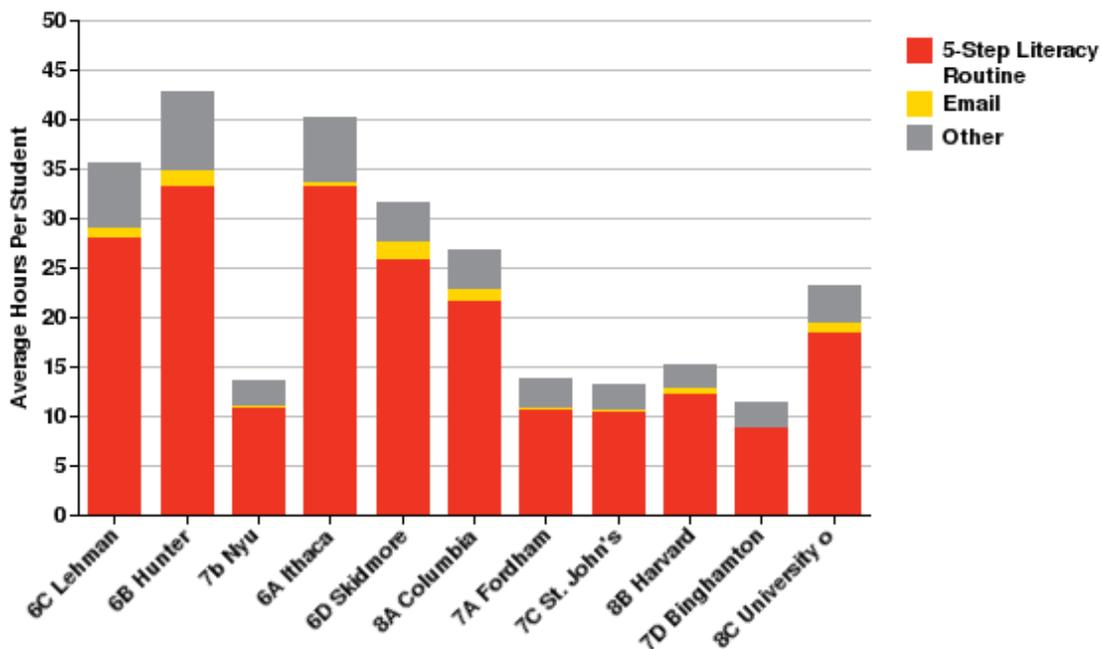
Aim: School and district leaders who use resources strategically can have a positive impact on student performance.

Achieve: Use Achieve3000 in your science and social studies classrooms to create more time for reading without lengthening the school day. By bringing literacy instruction into the content areas, students can develop disciplinary knowledge and vocabulary while building their reading and writing skills.

Discover: Educators can get more out of their NWEA™ Measures of Academic Progress® assessment data with Achieve3000's MAP Informed Learning Paths.

Source: Initiative, C. C. (n.d.). *Students who are college and career ready in reading, writing, speaking, listening, & language*. Retrieved March 1, 2012, from Core Standards. <http://www.corestandards.org/ELA-Literacy>

How much time are students spending on the program?



Across St HOPE Leadership Academy Charter School (M388), active students spent an average of 25 hours using Achieve3000's solutions this year.

Research indicates that it is not only important that students spend more time reading, but that students are reading materials that are at their individual level. When a student is using Achieve3000's solutions, every text he encounters is at his individual level, therefore enhancing his learning.

The 'Other' category includes time spent in areas such as Motivation, Career, and Stock.

Maximizing the Impact

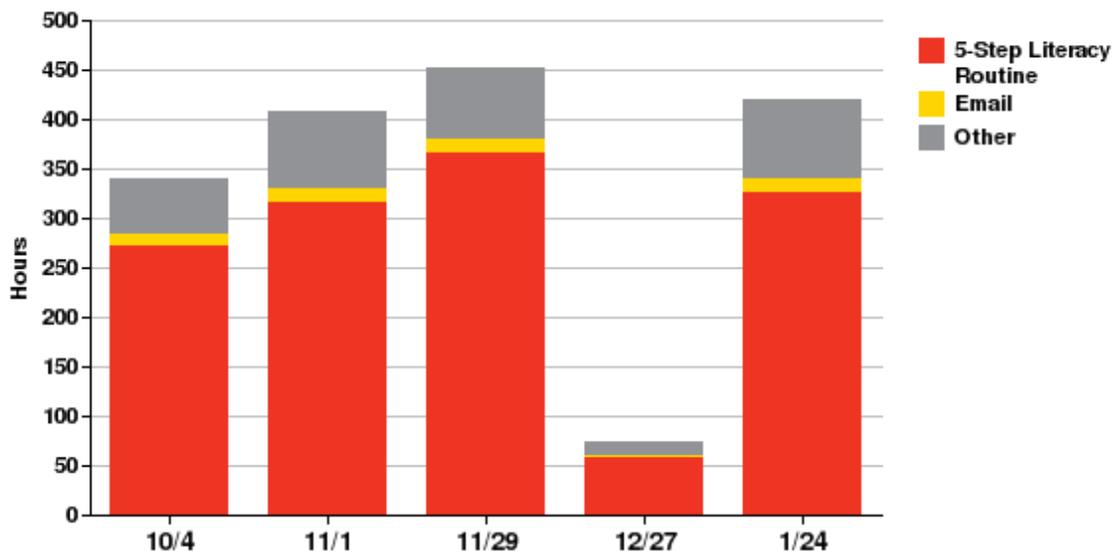
Aim: Blended learning programs can magnify the impact of a single teacher by empowering educators to deliver personalized, differentiated learning experiences.

Achieve: Educators can utilize Achieve3000's robust learning scaffolds, such as text-to-speech audio and annotation tools, to further differentiate each student's learning experience.

Discover: Personalize students' summer reading experience with **AchieveSummer**, the differentiated literacy solution that gives students access to over 10,000 high-interest articles.

Source: Blair, T., Nichols, W., & Rupley, W. (2007). The effective teacher of reading: Considering the "what" and "how" of instruction. *The Reading Teacher*, 60 (5), 432-438.

How has students' use of Achieve3000 changed?



Students spent a total of 5,419 hours using Achieve3000's solutions from October 4, 2015 to January 30, 2016. 4,325 of these hours were spent on the program's 5-Step Literacy Routine.

The amount of time that a student stays engaged in a learning activity is known as academic learning time, or ALT. Research indicates that students who work on learning activities at their instructional levels have higher levels of ALT. The more time spent in ALT, the more a student learns.

Students who use Achieve3000's solutions are engaged at their instructional level. Increasing students' time working on Achieve3000 activities increases their ALT. This in turn, leads to improved learning.

The 'Other' category includes time spent in areas such as Motivation, Career, and Stock.

Maximizing the Impact

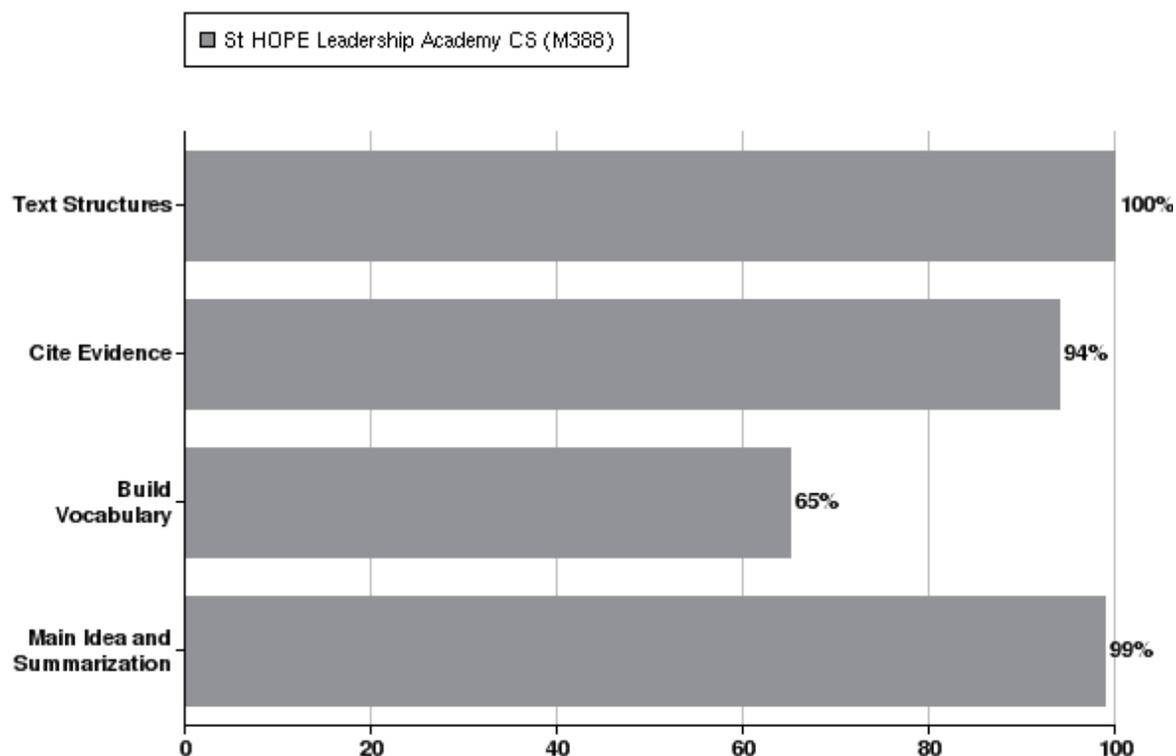
Aim: Increase academic learning time by keeping today's tech-savvy students engaged with an effective blended learning program.

Achieve: Achieve3000 is designed for flexible implementations, including station rotations, flipped classrooms, and 1:1 initiatives, so you can use the blended learning model that's best for you.

Discover: By providing a targeted and interactive student routine that's designed to meet the unique needs of Response to Intervention programs, **Boost** helps intervention students spend more time engaged in academic learning activities.

Sources: Denham, C., & Lieberman, P. (1980). *Time to learn*. Washington, DC: National Institute of Education.
Fisher, C. W., & Berliner, D. C. (Eds.). (1985). *Perspectives on instructional time*. New York: Longman.
Gettinger, M. & Seibert, J. K. (2002). *Best practices in increasing academic learning time*. In Thomas, A., & Grimes, J. (Eds.), *Best practices in school psychology, IV* (pp. 773-787). Bethesda, MD: The National Association of School Psychologists.

What percentage of your students are practicing key reading strategies using Achieve3000?



Achieve3000 provides ample opportunities for instruction and practice of key strategies that lay the foundation for mastery of skills needed for college and career readiness. Application of the same strategies across multiple lessons builds student mastery of the strategies and the ability to comprehend text of grade-level complexity.

This report displays the percentage of students in a class who have worked on lessons that focus on the key strategies featured. This report covers lesson work from the beginning of the year to February 6, 2016.

The "Text Structures" category includes critical-thinking strategies such as compare and contrast, cause and effect, and problem and solution.

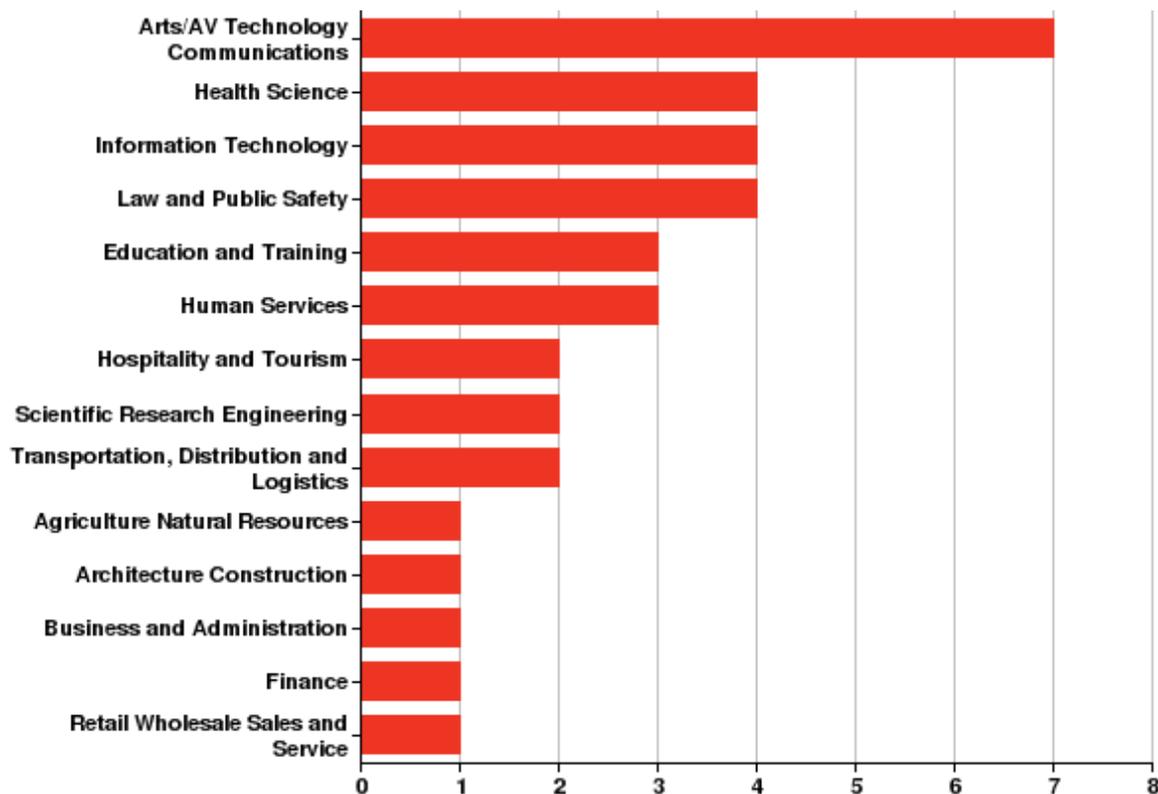
Maximizing the Impact

Aim: Students must read more informational text than ever before, requiring advanced reading and comprehension strategies.

Achieve: Achieve3000's signature 5-Step Literacy Routine is specifically designed to build and reinforce close-reading skills, vocabulary development, comprehension strategies, and writing skills. Have students complete the full routine for maximum literacy gains.

Discover: *Español* from Achieve3000 uses the 5-Step Literacy Routine to develop students' reading, writing, and speaking skills in Spanish while also helping them to master learning strategies that can be transferred to any language, including English.

What are the top careers selected by students?



The Achieve3000 Career Center provides students with a list of careers to explore. Students can see their current Lexile level and the Lexile level needed to read the materials required for an entry-level position in this field, along with a description of various careers. It also provides students with a summary of the educational requirements for each career. The Career Center helps motivate students to work toward a career goal within a real-world context.

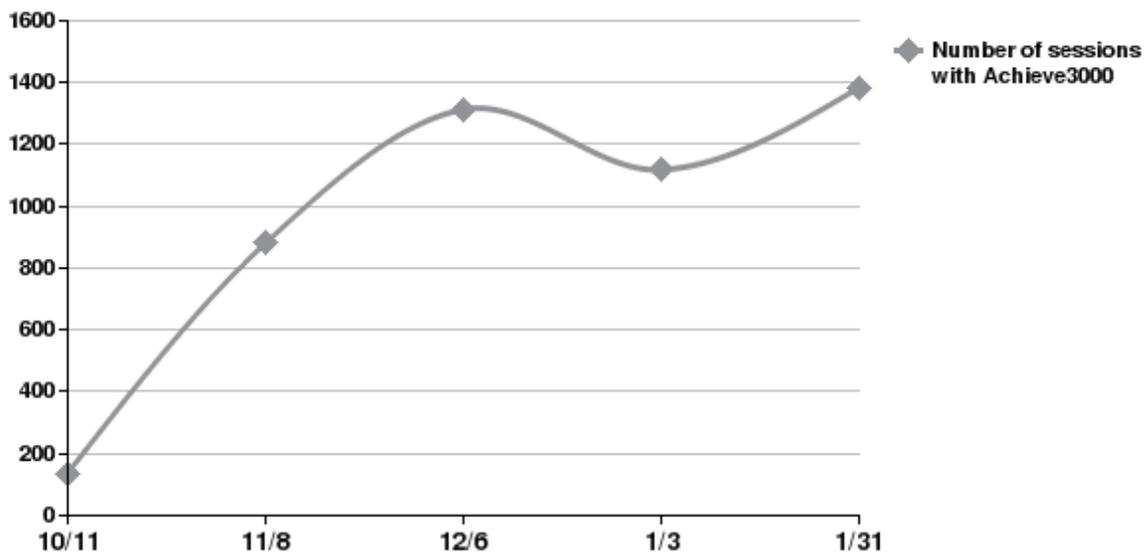
Maximizing the Impact

Aim: The goal of K-12 education has shifted from high school graduation to college and career readiness.

Achieve: By having your students research and select a top career in the Achieve3000 Career Center, you help them understand the connection between their personal and professional goals and the advanced literacy skills and disciplinary knowledge they're building with Achieve3000.

Discover: In addition to state-specific strategic courses, Achieve3000 offers free optional courses such as *Workforce Readiness* and *Career Exploration* to help your students build skills for post-graduate success.

How many sessions have students completed per week?



From October 11, 2015 to February 6, 2016, students completed a total of 15,268 sessions.

A recent study of 879,872 Achieve3000 users showed that, on average, students who completed two or more sessions per week, or at least 80 activities per year, had double the Lexile growth expected with typical instruction. Students who scored 75% or higher on the multiple-choice activity made the greatest Lexile growth on average, more than two times the expected growth norms.

Maximizing the Impact

Aim: Having students assess their own progress fosters a greater sense of ownership and responsibility, which is key for success in school and beyond.

Achieve: Participate in Achieve3000's contests, which motivate students to monitor and improve the quantity and quality of their activities. Find the latest contests at launch.achieve3000.com.

Discover: School and district leaders can quickly and easily monitor student progress at the school, grade, and class level with Achieve3000's new **Leadership Edition** at leadership.achieve3000.com.

Source: Achieve3000. (2015). *National Lexile study: 2014-15*. Lakewood, NJ: Achieve3000.



Participating Classes

6A Ithaca

6B Hunter

6C Lehman

6D Skidmore

7A Fordham

7C St. John's

7D Binghamton

7b Nyu

8A Columbia

8B Harvard

8C University of Pittsburgh

Enl Clss (Español) - 201

Enl Clss - 201

Extra Clss

Newspaper 1 - 308

DISCOVER **ACHIEVE3000**

For 15 years, Achieve3000's patented methodology has reached all students at their individual reading levels to accelerate learning. Today, Achieve3000 has deepened its signature differentiation by introducing powerful new solutions that are aligned to state standards and provide daily preparation for the new high-stakes assessments. To empower even more students to succeed in school and beyond, Achieve3000 is also extending its reach with targeted new solutions for specialized student populations, activating assessment data with NWEA™ MAP® Informed Learning Paths, and enhancing the effectiveness of popular textbook programs with custom textbook alignment courses. If you're ready to maximize results and drive college and career readiness for all learners, then you're ready for Achieve3000!

All customized for your state's specific standards and assessments

FOR MIXED-ABILITY LANGUAGE ARTS, SCIENCE, AND SOCIAL STUDIES CLASSROOMS



RESPONSE TO INTERVENTION



ENGLISH LANGUAGE LEARNERS



SUMMER PROGRAMS

AND SPANISH LITERACY



Accelerate literacy success across the curriculum, PreK-12+