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St HOPE Leadership Academy Charter School (M388)
NYC District 05, New York
Performance Report
March, 2016

Hello. I hope all is well! Last month you should have received your Achieve3000 Performance Report Highlights, providing you with a bird's eye view of your implementation. For this month, below you'll find a more detailed view of your implementation, so you can easily track student progress on our solutions. If you have any questions about this report or need suggestions for bringing your implementation to the next level, please contact your Regional Implementation Specialist, whose name is listed on this report. Now is an opportune time to utilize Achieve3000 solutions to impact test scores, as research has shown a strong correlation between the use of the program and an increase in scores.

Finally, if you are in need of a renewal quote or anything else, please email me directly at sdodelson@achieve3000.com. I'll be happy to help you.

All the best,

Saki Dodelson (signature)
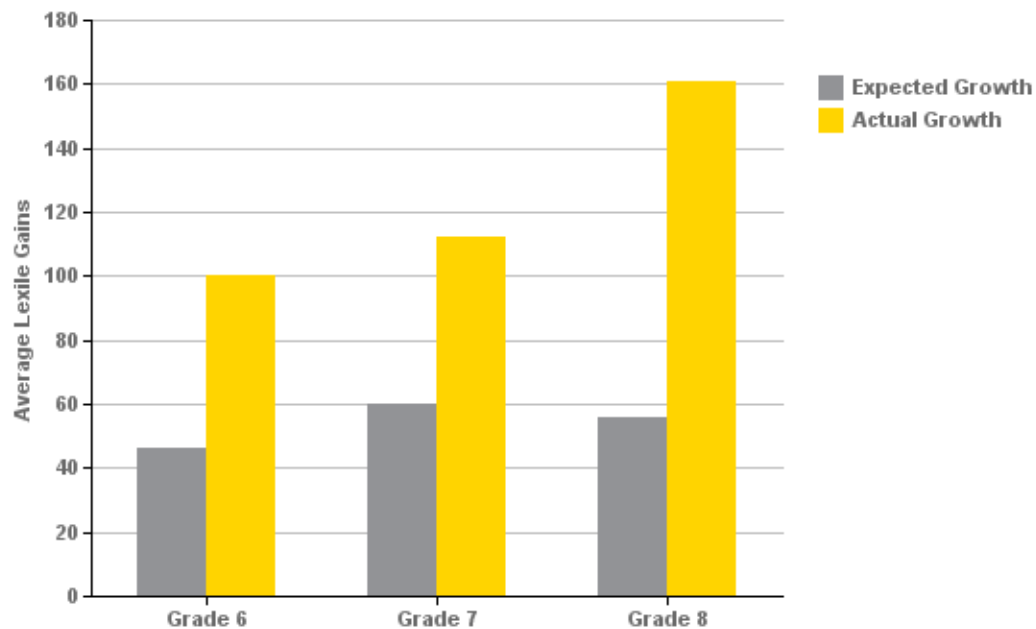
Saki Dodelson
CEO, Achieve3000
sdodelson@achieve3000.com

For questions regarding your implementation, please contact your dedicated Regional Implementation Specialist:
Laraine Rungo
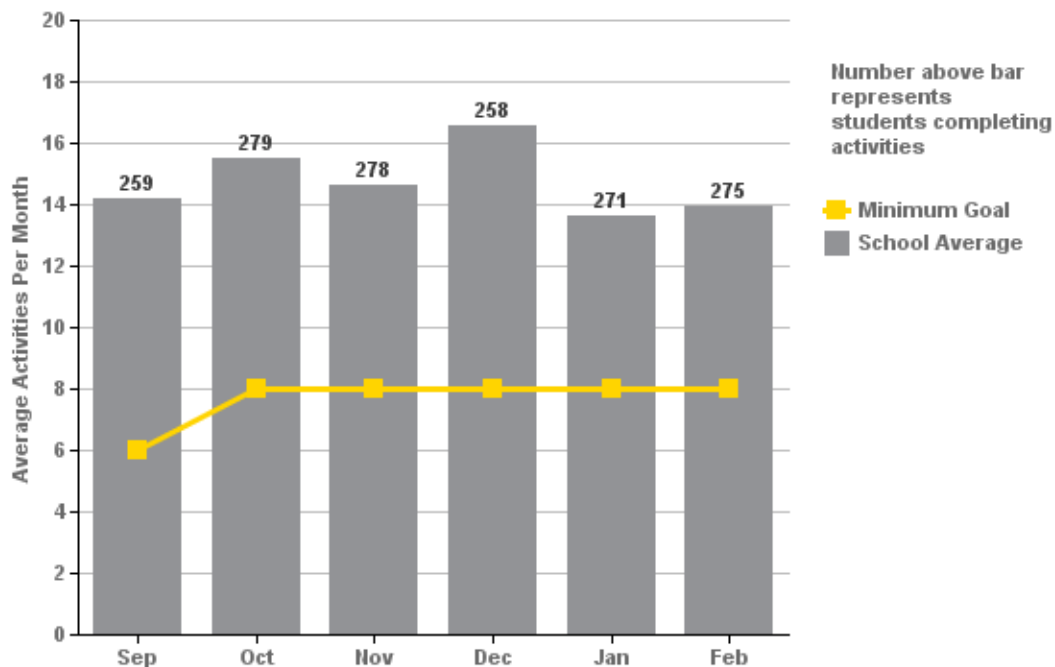laraine.rungo@achieve3000.com
516-313-7716

September 8, 2015 - February 29, 2016
Lexile Performance Across Grades

Achieve3000 uses LevelSet[TM] and the Lexile® Framework for Reading to measure students' reading ability and track reading progress throughout the year. Expected Growth reflects the gains these students should have made with normal instruction. Actual Growth reflects your students' Lexile gains with Achieve3000 based on the difference between students' LevelSet pre-test score and their current Lexile level. In the chart, Actual Growth exceeding Expected Growth suggests that students made Lexile gains beyond those shown by their peers. Click here to learn more about the Lexile Framework for Reading. Please note the graph reflects students who are associated to classes and have completed LevelSet in English. Excluded from the results are users in LevelSet classes.

Click How has Lexile performance changed over time? to view students' actual and expected growth, by grade or class, based on the number of students using the program.[*]

September 8, 2015 - February 29, 2016
Average Monthly Activities

The number of reading sessions that a student completes on Achieve3000® is a predictor of his/her Lexile® performance gains. In a recent study, students who completed 40 reading activities on Achieve3000 gained an average of 113 Lexile points, nearly double the expected growth norms. Students who used the program twice a week -- averaging 8 monthly activities and reaching 80 activities by the year-end -- see even more gains: nearly two-and-a-half times expected! The data presented here helps you monitor your students' fidelity of use and progress towards the 40-activity goal, ensuring maximum Lexile gains... and maximum return on your investment. Please note the data on this chart reflects students who are associated to classes and completing activities (number above bar represents students completing activities during the month). Excluded from the results are users in LevelSet classes.

Click How are my students progressing towards Achieve3000's 40-activity usage goal? to monitor students' average weekly activities, by class.[*]

September 8, 2015 - February 29, 2016
Usage by Grade

	User Accounts	% Active Users Associated to a Class	% Students with After School Usage	Reading Connections	Users Meeting Mid-Year 40-Activity Goal	Users Completing 41+ Activities	Average Activities Per Student	Expected Growth (Mean)	Actual Growth (Mean)
6	125	100%	88%	Summarize: 100 Generate Questions: 12 Setting the Purpose: 3	115	114	140	46	100
7	115	99%	58%	Summarize: 50 Generate Questions: 2 Setting the Purpose: 1	29	29	31	60	112
8	78	100%	74%	Summarize: 2 Generate Questions: 1 Setting the Purpose: -	41	41	55	56	161
School	**318**	**100%**	**74%**	**Summarize: 152** **Generate Questions: 15** **Setting the Purpose: 4**	**185**	**184**	**80**	**58**	**125**

#	Column	Description
1	User Accounts	The current number of students and teachers who have user names and passwords and are associated to classes.
2	% Active Users Associated to a Class	The current percent of students and teachers with accounts that have logged into the system at least once and are associated to classes.
3	% Students with After School Usage	The current percent of students who have logged into the system at least once after school.
4	Reading Connections	The total number of lessons where students have used the Summarize, Generate Questions, or Setting the Purpose strategies.
5	Users Meeting Mid-Year 40-Activity Goal	The total number of students that have met the mid-year 40-activity goal.
6	Users Completing 41+ Activities	The total number of students that have completed 41 or more activities.
7	Average Activities Per Student	The average number of News and Just For Me activities completed by students. Only students who have completed 1 or more of these activities are included in this calculation (298 students are reflected in the total line).
8	Expected Growth (Mean)	A forecast of typical growth expectations under normal instructional conditions. Average expected gains are calculated based on MetaMetrics annual expected Lexile gains and the amount of time passed. Only students who have completed LevelSet in English are included in this calculation.
9	Actual Growth (Mean)	The average Lexile gains students achieved using Achieve3000 solutions. Only students who have completed LevelSet in English are included in this calculation.

Excluded from the results are users in LevelSet classes.

Click Which of my students are using the program? to view more detailed student usage information, by class.[*]

The Achieve3000 Performance Report and correlating product Admin reports may reflect some data discrepancies due to the Admin report displaying in real time. Please contact your Regional Implementation Specialist with any questions. The data reflected in the 'Forecast for Performance on State Assessment' chart reflects the approximate percent of students who are most likely to perform within each proficiency category, based on their current Lexile measures within Achieve3000 and typical expected gains in Lexiles. Students showing an equal likelihood of being in two categories are placed in the category suggesting less proficiency. While statistical uncertainty has been factored into the summaries, actual student performance on your state tests will be affected by subsequent classroom events, instructional responses to the estimate, and other factors beyond the control of Achieve3000. Achieve3000 does not guarantee results consistent with its estimates nor does it assume liability for inconsistent results.

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