



Happy New Year! I'm excited to share your first Achieve3000 Performance Report of 2017, with at-a-glance charts for an easy view of your students' progress.

The start of a new semester is the perfect time to review your data and ensure your students are experiencing maximum accelerated literacy gains so they can be on track for success on your end-of-year assessments.

* Start by scheduling a personal data review - at no cost to you! - with your Regional Implementation Specialist (listed on this report) to analyze your Performance Report and Leadership Edition data

* Visit the [Achieve3000 Hub](#) to find helpful resources for [teachers](#) and [leaders](#) about practicing for high-stakes state testing and preparing for the end of the year

* Take advantage of Achieve3000's [live and on-demand webinars](#) on key topics like blended learning, rigorous reading and more

Quick reminder: Don't worry if you see a decline in Achieve3000 usage in December. This is normal because of disruptions to the regular school schedule. Also keep in mind that you can always email directly if there's anything you need to make your implementation even more successful!

Best wishes for an amazing New Year!

Saki Dodelson
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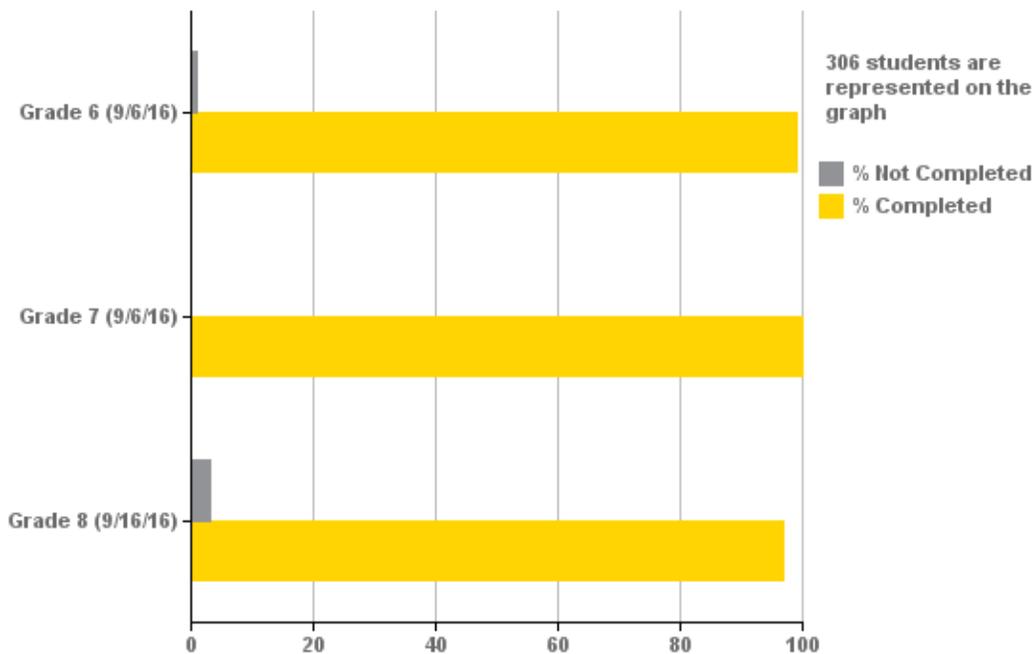
For questions regarding your implementation, please contact your dedicated Regional Implementation Specialist:

Karen Atlas

karen.atlas@achieve3000.com

810-355-1446

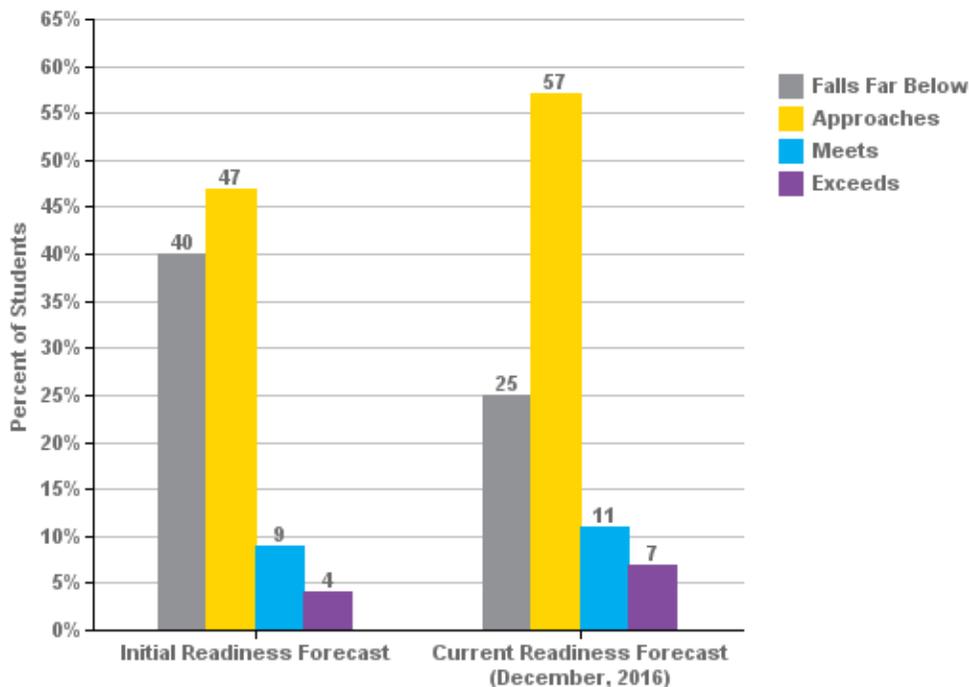
December 31, 2016
Percent of Students Completing LevelSet Pre Test



Achieve3000®'s LevelSet™ is delivered in the first weeks of your implementation and is critical to your launch. This test determines students' nonfiction Lexile® reading ability for correct placement in the program, so that each student can receive reading passages that are precisely matched to his/her individual reading levels. **LevelSet is a critical step in your launch of Achieve3000.** Refer to this chart to see how your students are progressing through the test administration. [Click here](#) for tips on preparing your students to take LevelSet. For more information about LevelSet, [click here](#). Please note the population of students who are eligible to complete LevelSet reflects all students who are associated to classes at the time the report was produced. Each grade's LevelSet start date is shown in parenthesis on school reports. Excluded from the results are users in LevelSet classes.

Click [How has Lexile performance changed over time?](#) to monitor students' Lexile performance, by grade or class, based on the number of students using the program.*

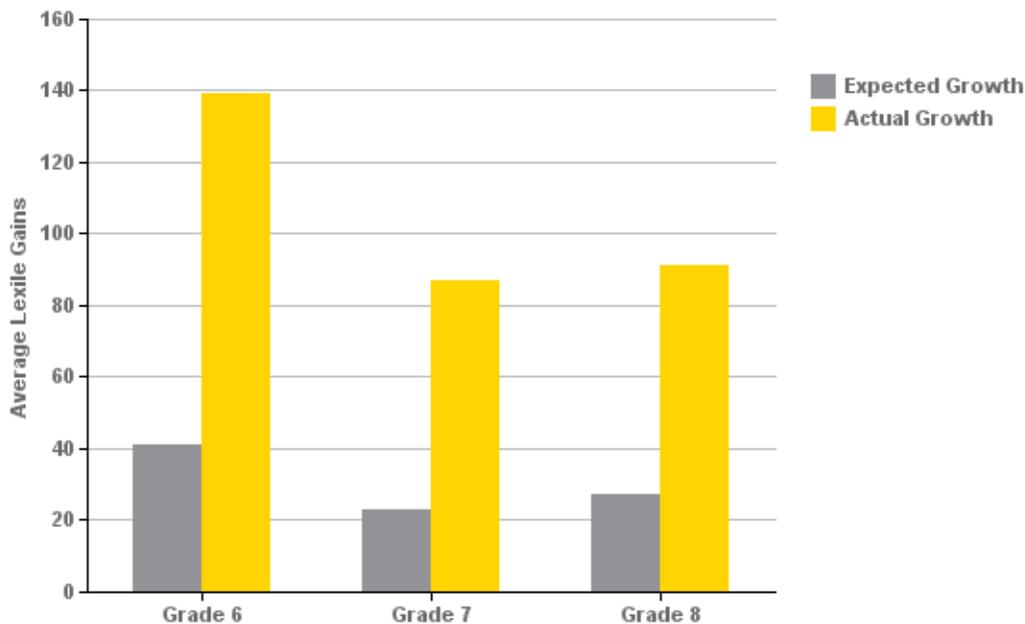
September 6, 2016 - December 31, 2016
Progress Towards College and Career Readiness



In support of the current emphasis on College and Workforce readiness, Achieve3000® has worked with MetaMetrics -- publishers of the Lexile Framework® for Reading -- to provide a forecast of students' preparedness for college and career based on their current Lexile® reading levels. The 'initial readiness forecast' section shows you how your students ranked at the beginning of their Achieve3000 implementation. The 'current readiness forecast' section (available only once you are further into your implementation) shows your students' current preparedness for college and career. Use this data to monitor your students' progress towards college and career over the course of the school year. Please note the current readiness forecast is based on students' Lexile level at the time the report was run. Excluded from the results are users in LevelSet classes.

Click [Are my students on track for college and career readiness?](#) to monitor students progress towards being college and career ready, by class.*

September 6, 2016 - December 31, 2016
Lexile Performance Across Grades

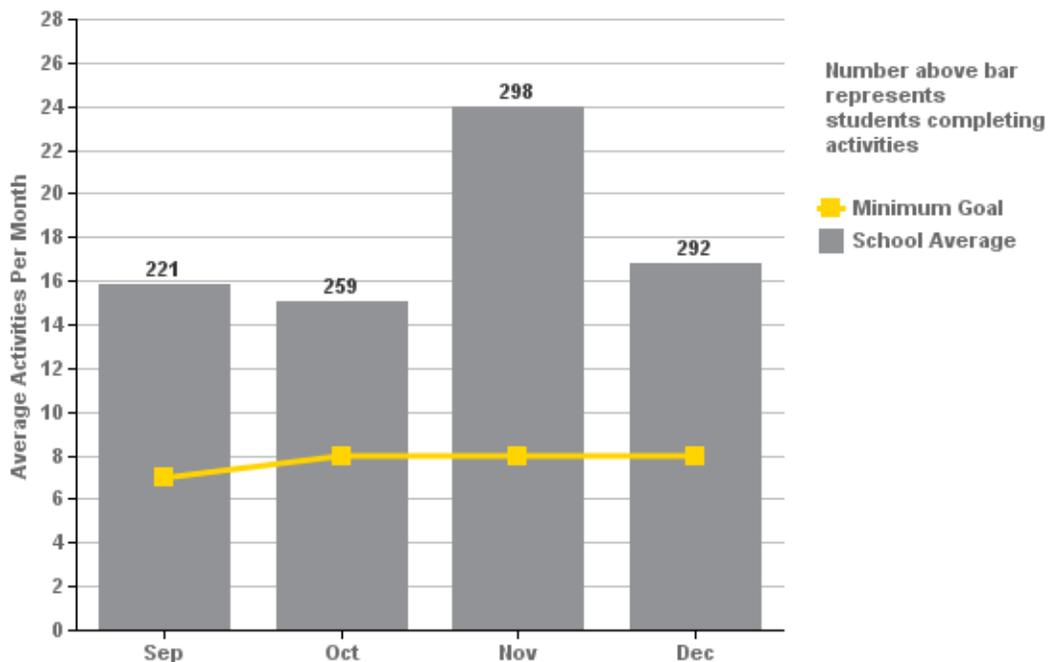


Achieve3000 uses LevelSet™ and the Lexile® Framework for Reading to measure students' reading ability and track reading progress throughout the year. Expected Growth reflects the gains these students should have made with normal instruction. Actual Growth reflects your students' Lexile gains with Achieve3000 based on the difference between students' LevelSet pre-test score and their current Lexile level. In the chart, Actual Growth exceeding Expected Growth suggests that students made Lexile gains beyond those shown by their peers. Click [here](#) to learn more about the Lexile Framework for Reading. Please note the graph reflects students who are associated to classes and have completed LevelSet in English. Excluded from the results are users in LevelSet classes.

Click [How has Lexile performance changed over time?](#) to view students' actual and expected growth, by grade or class, based on the number of students using the program.*



September 6, 2016 - December 31, 2016
Average Monthly Activities



The number of reading sessions that a student completes on Achieve3000® is a predictor of his/her Lexile® performance gains. In a recent study, students who completed 40 reading activities on Achieve3000 gained an average of 113 Lexile points, nearly double the expected growth norms. Students who used the program twice a week -- averaging 8 monthly activities and reaching 80 activities by the year-end -- see even more gains: nearly two-and-a-half times expected! The data presented here helps you monitor your students' fidelity of use and progress towards the 40-activity goal, ensuring maximum Lexile gains... and maximum return on your investment. Please note the data on this chart reflects students who are associated to classes and completing activities (number above bar represents students completing activities during the month). Excluded from the results are users in LevelSet classes.

Click [How are my students progressing towards Achieve3000's 40-activity usage goal?](#) to monitor students' average weekly activities, by class.*

September 6, 2016 - December 31, 2016
Usage by Grade

	User Accounts	% Active Users Associated to a Class	% Students with After School Usage	Reading Connections	Average Activities Per Student	Expected Growth (Mean)	Actual Growth (Mean)
6	123	98%	82%	Summarize: 148 Generate Questions: 18 Setting the Purpose: 5	98	41	139
7	100	100%	66%	Summarize: 25 Generate Questions: 3 Setting the Purpose: 1	50	23	87
8	93	97%	51%	Summarize: 74 Generate Questions: 1 Setting the Purpose: 1	37	27	91
School	316	98%	68%	Summarize: 247 Generate Questions: 22 Setting the Purpose: 7	65	32	111

#	Column	Description
1	User Accounts	The current number of students and teachers who have user names and passwords and are associated to classes.
2	% Active Users Associated to a Class	The current percent of students and teachers with accounts that have logged into the system at least once and are associated to classes.
3	% Students with After School Usage	The current percent of students who have logged into the system at least once after school.
4	Reading Connections	The total number of lessons where students have used the Summarize, Generate Questions, or Setting the Purpose strategies.
5	Average Activities Per Student	The average number of News and Just For Me activities completed by students. Only students who have completed 1 or more of these activities are included in this calculation (301 students are reflected in the total line).
6	Expected Growth (Mean)	A forecast of typical growth expectations under normal instructional conditions. Average expected gains are calculated based on MetaMetrics annual expected Lexile gains and the amount of time passed. Only students who have completed LevelSet in English are included in this calculation.
7	Actual Growth (Mean)	The average Lexile gains students achieved using Achieve3000 solutions. Only students who have completed LevelSet in English are included in this calculation.

Excluded from the results are users in LevelSet classes.

Click [Which of my students are using the program?](#) to view more detailed student usage information, by class.*

**The Achieve3000 Performance Report and correlating product Admin reports may reflect some data discrepancies due to the Admin report displaying in real time. Please contact your Regional Implementation Specialist with any questions. The data reflected in the 'Forecast for Performance on State Assessment' chart reflects the approximate percent of students who are most likely to perform within each proficiency category, based on their current Lexile measures within Achieve3000 and typical expected gains in Lexiles. Students showing an equal likelihood of being in two categories are placed in the category suggesting less proficiency. While statistical uncertainty has been factored into the summaries, actual student performance on your state tests will be affected by subsequent classroom events, instructional responses to the estimate, and other factors beyond the control of Achieve3000. Achieve3000 does not guarantee results consistent with its estimates nor does it assume liability for inconsistent results.*

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