



Persenaire Goals
2025 - 2026

Strengthen Academic Achievement in ELA and Math

Overall Objective: Improve both growth and absolute proficiency in ELA and Math.

Status: Goal Met

Scholars demonstrated substantial academic growth across grade levels and content areas. All grades and subjects exceeded expected NWEA MAP growth norms, with several cohorts more than doubling expected growth. Specifically:

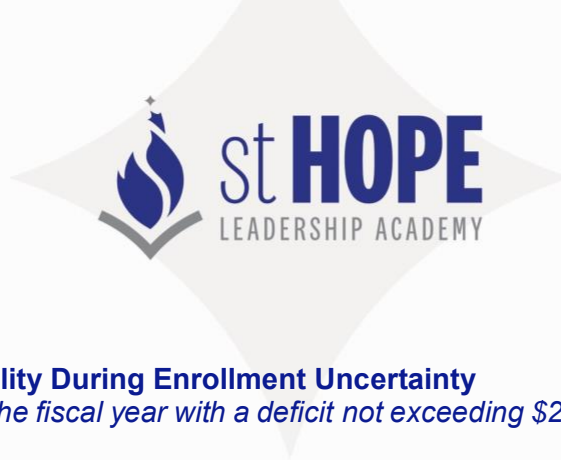
- 6th Grade Reading increased from 31% in the Fall to 34% in the Spring. Expected RIT growth in 6th Grade Reading is 3 RIT points. Our scholars increased by 8 RIT points;
- 6th Grade Math increased from 9% in the Fall to 47% in the Spring. Expected RIT growth in 6th Grade Math is 10 RIT points. Our scholars increased by 21 RIT points;
- 7th Grade Reading increased from 27% in the Fall to 51% in the Spring. Expected RIT growth in 7th Grade Reading is 2 RIT points. Our scholars increased by 10 RIT points. Of even greater significance, our grade level mean surpassed the national grade level norm by 1 RIT point;
- 7th Grade Math increased from 33% in the Fall to 56% in the Spring. Expected RIT growth in 7th Grade Math is 7 RIT points. Our scholars increased by 14 RIT points;
- 8th Grade Reading increased from 40% in the Fall to 65% in the Spring. Expected RIT growth in 8th Grade Reading is 2 RIT points. Our scholars increased by 9 RIT points. Of similar significance, our grade level mean surpassed the national grade level norm by 3 RIT points; and
- 8th Grade Math increased from 34% in the Fall to 65% in the Spring. Expected RIT growth in 8th Grade Math is 7 RIT points. Our scholars increased by 19 RIT points. Most impressively, our grade level mean surpassed the national grade level norm by 7 RIT points

The percentage of scholars in the “Low” and “Low Average” bands decreased significantly across all grades and subjects, demonstrating that more scholars are accessing grade-level content. Specifically:

- 6th Grade Reading decreased from 64% in the Fall to 52% in the Spring;
- 6th Grade Math decreased from 70% in the Fall to 50% in the Spring;
- 7th Grade Reading decreased from 54% in the Fall to 36% in the Spring;
- 7th Grade Math decreased from 57% in the Fall to 35% in the Spring;
- 8th Grade Reading decreased from 55% in the Fall to 21% in the Spring; and
- 8th Grade Math decreased from 59% in the Fall to 25% in the Spring.

These outcomes reflect strong instructional leadership, consistent curriculum implementation, interventions that are targeted, and a staff commitment to scholar achievement.

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Maintain Financial Stability During Enrollment Uncertainty

Overall Objective: Close the fiscal year with a deficit not exceeding \$250,000 (after depreciation).

Status: Goal Met

Despite enrollment challenges affecting schools across New York City, the school maintained strong financial stewardship.

The approved deficit target was not to exceed \$250,000, after depreciation. As of the May Finance Report, the projected deficit had been reduced to approximately \$80,239.

This outcome reflects careful budgeting, strategic decision making, and ongoing monitoring of expenditures throughout the year.

Achieve Full Budgeted Enrollment for 2026–2027

Overall Objective: Build and execute a recruitment and enrollment strategy that results in full budgeted enrollment by next school year.

Status: In Progress

Application totals did not reach the ambitious benchmark of 200 applications but remained comparable to the prior year's lottery cycle despite continued enrollment pressures across the sector.

In response to evolving family engagement trends, monthly Open Houses were strategically redesigned into a more personalized recruitment model that included rolling school tours and the launch of our first "Pizza with the Principal" event.

Bronx transportation routes were maintained and continue to serve as a strong recruitment and retention asset.

Lead-nurture systems were strengthened through more personalized follow-up with prospective families, applicants, and accepted students.

As of June, 58 scholars have accepted seats and are progressing through enrollment, with recruitment and registration efforts continuing through the summer.

Reduce Suspensions by 15%

Overall Objective: Decrease total suspensions compared to the 2024–25 baseline by 15%.

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Status: Goal Exceeded

The school significantly exceeded its suspension reduction target, as the suspension rate decreased from 25% in 2025 to 6% in 2026.

Total suspensions decreased from 44, in total in 2025, to 9, as of the date of this reflection. This represents a reduction of more than 70% year-over-year.

The decrease reflects stronger proactive behavior systems, increased family engagement, improved student supports, and a continued commitment to maintaining a safe and structured learning environment.

Improve Attendance

Overall Objective: Increase attendance from the 2024-25 academic year.

Status: In Progress

Overall attendance remains similar to the prior school year. While significant gains have not yet been realized, the school strengthened attendance systems and interventions throughout the academic year.

Increased collaboration among the Operations Manager, Dean of Students, School Counselor, and leadership team resulted in more consistent monitoring, outreach, incentives, and family engagement.

Chronic absenteeism remains one of the most persistent post-pandemic challenges facing schools nationwide.

The systems established this year provide a stronger foundation for future attendance improvement efforts.

Charter Renewal

Overall Objective: Successfully navigate the charter renewal process resulting in a 5-year renewal, no conditions.

Status: Partially Met

The school received a 3-year charter renewal with conditions. While the original goal was a 5-year renewal without conditions, the renewal landscape shifted during this cycle.

Throughout the process, the authorizing team communicated strong support for the school and highlighted many positive aspects of the program.

With the exception of one school, all schools authorized by the DOE received either 1- or 3-year renewals with conditions.

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The outcome reflects both the broader regulatory environment and the progress the school has made. The renewal process provided valuable feedback and a clear roadmap for continued organizational growth and improvement.

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