

Application: St. HOPE Leadership Academy Charter School

Gretchen Liga - gliga@csbm.com
2025-2026 Annual Report

Summary

ID: 0000000137

Status: Annual Report Submission

Last submitted: Jul 31 2026 11:40 AM (EDT)

Entry 1 – School Information and Cover Page

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

ST. HOPE LEADERSHIP ACADEMY CHARTER SCHOOL

b. Unofficial or Popular School Name

St. HOPE

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 5

e. Date of Approved Initial Charter

Jan 15 2008

f. Date School First Opened for Instruction

Aug 12 2008

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

St. HOPE Leadership Academy Charter School embraces the following mission statement, which serves as the foundation of the School: To educate self-motivated, productive, and critically thinking leaders who are prepared to succeed in a college preparatory high school, committed to serving others, and passionate about lifelong learning.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

St. HOPE's key design elements are as follows:

- An orderly, structured and disciplined learning environment
- Character development as the underpinning of (and precursor to) academic achievement
- Rigorous, standards-based college preparatory curriculum
- Focus on literacy and mathematics
- Low student-teacher ratios
- An extended instructional day
- Frequent benchmark assessments of scholar progress
- Intensive interventions for scholars who are performing far below grade level
- Extensive leadership development and community service opportunities

i. School Website Address

<https://www.sthopeleadershipacademy.org/>

j. Authorized Charter Enrollment for 2025-2026 School Year

300

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

149

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2026-2027?

	No, just one site.
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	222 West 134th Street, New York, NY 10030	212-283-1204	New York City Community School District # 5	6-8	6-8	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Meghann Persenaire	Principal	212-283-1204	212-882-1830	mpersenaire@sthopeharlem.org
Operational Leader	Janaisia Pearson	Director of Operations	212-283-1204	646-983-2429	jpearson@sthopeharlem.org
Compliance Contact	Vivian Lee	Human Resources Manager	212-283-1204	212-882-1149	vlee@sthopeharlem.org
Complaint Contact	Meghann Persenaire	Principal	212-283-1204	212-882-1830	mpersenaire@sthopeharlem.org
DASA Coordinator	Ted Connelly	Dean	212-283-1204	212-882-1579	tconnelly@sthopeharlem.org
Phone Contact for After Hours Emergencies	Meghann Persenaire	Principal	212-283-1204	212-882-1830	mpersenaire@sthopeharlem.org

n1b. Is site 1 in a public space or in a private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No	N/A	Yes

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not Applicable

p1. Total Number of School Calendar Days

182

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	105
October 2026	127
November 2026	98
December 2026	98
January 2027	109
February 2027	92
March 2027	135
April 2027	103
May 2027	122
June 2027	107

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	The 8th Grade Science curriculum and assessment was changed from Earth Science Regents to Life Science: Biology Regents	4/24/2026	5/2026
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Vivian Lee
Position	Business Manager
Phone/Extension	212-283-1204
Email	vlee@sthopeharlem.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

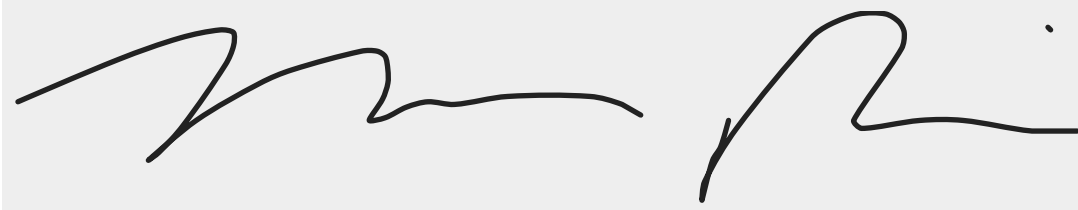
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 31 2026



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 23 2026

[Instructions](#)

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

^[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: St. HOPE Leadership Academy Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://www.sthopeleadershipacademy.org/wp-content/uploads/2025/11/SHLA-24-25-Annual-Report-10-31-25-1.pdf
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.sthopeleadershipacademy.org/about/board-of-directors/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php?instid=800000061088&year=2024&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&EMIndicators=1&EMCore=1&EMWeighted=1&EMelp=1&EMchronic=1&EMpart=1&38ELA=1&38MATH=1&48SCI=1&regents=1&nyseslat=1&naep=1&expend=1&stafqual=4&feddata=1
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.sthopeleadershipacademy.org/about/documents-and-policies/dasa-policy/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.sthopeleadershipacademy.org/disciplinary-grievance-information/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://www.sthopeleadershipacademy.org/wp-content/uploads/2026/07/SHLA-District-Wide-Safety-Plan-2025-2026.pdf
6. Authorizer-approved FOIL Policy	https://www.sthopeleadershipacademy.org/about/documents-and-policies/foil-and-ferpa-policies/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.sthopeleadershipacademy.org/about/documents-and-policies/foil-and-ferpa-policies/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
1	"Maureen Higgins Piotrowicz"	maureen.higgins@gmail.com	Chair	Accountability; Executive	Yes	4	6/30/2024	6/29/2027	12
2	Gabrielle Apollon Hoekstra	gapollon@door.org	Vice Chair	Nominating; Executive	Yes	3	6/30/2025	6/29/2028	6
3	Lindsey Moschet	LMM63@cornell.edu	Secretary	Nominating; Accountability	Yes	1	6/30/2025	6/29/2028	11
4	Kristopher John	kmjohn@gmail.com	Treasurer	Accountability; Finance	Yes	2	6/30/2025	6/29/2028	9
5	Lord Crawford	lordcrawford2@gmail.com	Trustee/Member	Nominating	Yes	1	6/30/2024	6/29/2027	10
6	Ankur Dalal	ankurdalal@gmail.com	Trustee/Member	Finance; Executive	Yes	4	6/30/2024	6/29/2027	6
7	Katie Embree	cme11@columbia.edu	Trustee/Member	Nominating; Accountability	Yes	1	6/30/2025	6/29/2028	10
8	Mirlande Joachim	mirlandechoachim@yahoo.com	Trustee/Member	Nominating; Accountability	Yes	2	6/30/2026	6/29/2029	10

9	Salone Kapur	salonevkapur@gmail.com	Trustee/ Member	Account ability; Finance	Yes	2	6/30/2026	6/29/2029	5 or less
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025- 2026
10	Jennifer Reynoso Ng	jreynoso@gmail.com	Trustee/ Member	Nominating; Account ability	Yes	2	6/30/2026	6/29/2029	6
11	Elizabeth Pernick	elizabeth.a.phillips@gmail.com	Trustee/ Member	Finance; Executive	Yes	1	6/30/2024	6/29/2027	5 or less
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	11
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	1
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2025-2026	5

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Dalal 25-26 Financial Disclosure](#)

Filename: Dalal 25-26 Financial Disclosure.pdf Size: 169.8 kB

[Joachim 25-26 Financial Disclosure](#)

Filename: Joachim 25-26 Financial Disclosure.pdf Size: 412.7 kB

[Crawford 25-26 Financial Disclosure](#)

Filename: Crawford 25-26 Financial Disclosure.pdf Size: 294.3 kB

[Higgins Piotrowicz 25-26 Financial Disclosure](#)

Filename: Higgins Piotrowicz 25-26 Financial Disclosure.pdf Size: 1.7 MB

[Embree 25-26 Foinancial Disclosure](#)

Filename: Embree 25-26 Foinancial Disclosure.pdf Size: 738.1 kB

[John 25-26 Financial Disclosure](#)

Filename: John 25-26 Financial Disclosure.pdf Size: 272.1 kB

[Moschet 25-26 Financial Disclosure \(1\)](#)

Filename: Moschet 25-26 Financial Disclosure (1).pdf Size: 178.9 kB

[Ng 25-26 Financial Disclosure Form](#)

Filename: Ng 25-26 Financial Disclosure Form.pdf Size: 209.6 kB

[Pernick 25-26 Financial Disclosure](#)

Filename: Pernick 25-26 Financial Disclosure.pdf Size: 310.3 kB

[Kapur 25-26 Financial Disclosure](#)

Filename: Kapur 25-26 Financial Disclosure.pdf Size: 218.0 kB

[Apollon 25-26 Financial Disclosure](#)

Filename: Apollon 25-26 Financial Disclosure.pdf Size: 292.5 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 23 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

[SHLA-Minutes-2025](#)

Filename: SHLA-Minutes-2025.pdf Size: 203.4 kB

[SHLA-Minutes-2025](#)

Filename: SHLA-Minutes-2025.pdf Size: 204.1 kB

[SHLA-Minutes-2025](#)

Filename: SHLA-Minutes-2025.pdf Size: 202.7 kB

[SHLA-Minutes-2025](#)

Filename: SHLA-Minutes-2025.pdf Size: 220.9 kB

[SHLA-Minutes-2025](#)

Filename: SHLA-Minutes-2025.pdf Size: 202.5 kB

[SHLA-Minutes-2025](#)

Filename: SHLA-Minutes-2025.pdf Size: 220.6 kB

[SHLA-Minutes-2026](#)

Filename: SHLA-Minutes-2026.pdf Size: 150.1 kB

[SHLA-Minutes-2026](#)

Filename: SHLA-Minutes-2026.pdf Size: 208.9 kB

[SHLA-Minutes-2026](#)

Filename: SHLA-Minutes-2026.pdf Size: 221.5 kB

[SHLA-Minutes-2026](#)

Filename: SHLA-Minutes-2026.pdf Size: 210.2 kB

[SHLA-Minutes-2026](#)

Filename: SHLA-Minutes-2026.pdf Size: 206.2 kB

[SHLA Minutes 2026](#)

Filename: SHLA Minutes 2026.pdf Size: 190.3 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	In the 2025-26 school year, 30.2% of our students received special education services, exceeding the enrollment target of 21.2%. To recruit these students, we employed the following strategies: • Targeted outreach to feeder schools that serve high populations of special needs students • Consultations with non-profit and charter support organizations to pinpoint recruitment targets in the South Bronx and Harlem • Orientation to educate families on our full program offerings for students with special needs	As St. HOPE exceeded the enrollment target for Students with Disabilities by 9 percentage points, we plan to utilize the same enrollment strategies in the 2026-27 school year.
English Language Learners	In the 2025-26 school year, 19.5% of the students enrolled at St. HOPE were English Language Learners, surpassing the NYSED the target of 11.3%. Our robust recruitment of ELL students included the following efforts: • Outreach to schools, churches, shelters, and community-based organizations in the South Bronx and Manhattan that serve families with a primary language other than English • Orientation, recruitment, and open house events presented in English, Spanish, and French • Application materials translated into Spanish and French	As St HOPE exceeded the enrollment target for English Language Learners by 8.2 percentage points, we plan to utilize the same enrollment strategies in the 2026-27 school year.
Economically Disadvantaged	In the 2025-26 school year, 96.2% of the students enrolled at St HOPE	As St HOPE exceeded the enrollment target for Economically

	were eligible for free and reduced-priced lunch, surpassing the NYSED target of 85.8%. We used the following strategies to effectively recruit economically disadvantaged students: • Increased online presence and social media campaign • Outreach in high needs neighborhoods, including housing projects • Collaborations with community-based organizations • Assistance with completion of the Meal program application, as needed.	Disadvantaged students by 10.4 percentage points, we plan to utilize the same enrollment strategies in the 2026-27 school year.
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	To retain Students with Disabilities, St. HOPE provided the following services and supports: • A Director of Student Support who is available to answer questions for all current and prospective students • Differentiated and targeted instruction provided by teachers on each grade level in Integrated Co-Teaching Classrooms • Counseling services provided by a certified, St. HOPE Counselor • An outside provider for speech and occupational therapy services • On-going communication with parents on student progress.	We cannot yet assess if the retention target for Students with Disabilities has been met, but we expect that it will be given our high retention rates in recent years. As such, we are planning to implement the same strategies in the upcoming school year. Changes or improvements to services will be made, however, if the target is not met or if student assessments, teacher observations, or parental input point to a need for more support for these students and their families.
English Language Learners	To retain English Language Learners, St. HOPE offers the following program services: • Comprehensive ELL services provided by a bi-lingual ELL Coordinator as well as numerous other bi-lingual staff members • Translation services at all school events, including parent-teacher conferences • On-going communication with parents on the progress of ELL students.	Although we cannot yet determine our exact retention rate for this subgroup of students in 2025-26, our retention rate for ELL students has been very high in recent years, and we anticipate a high rate again. Therefore, the school is planning to implement the same strategies as in 2026-27. Changes or improvements to services will be made, however, if student assessments, teacher observations, or parental input point to a need for more support for these students and their families.
Economically Disadvantaged	To retain Economically Disadvantaged students, St. HOPE ensures that all students are fully able to participate in school activities regardless of their ability to pay. The school does not charge for field trip expenses or participation fees for afterschool clubs and activities.	Although we cannot yet determine our exact retention rate for this subgroup of students in 2025-26, we expect that it will continue to be high as it has been over the past few years. Therefore, we intend to use the same strategies in 2026-27 but will be prepared to make any

Uniforms are also provided free of charge for students and families who cannot afford the expense.

changes as necessary based on our actual rate of retention once it is determined.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 23 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

2025-26 Org Chart

Filename: 2025-26 Org Chart.pdf Size: 45.7 kB

Entry 9 – School Calendars

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022										
184 Instructional Days										
July					January (20)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
			1	2	3	4	5	6	7	
5	6	7	8	9	10	11	12	13	14	
12	13	14	15	16	17	18	19	20	21	
19	20	21	22	23	24	25	26	27	28	
26	27	28	29	30	31					
August					February (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
2	3	4	5	6		1	2	3	4	
9	10	11	12	13	7	8	9	10	11	
16	17	18	19	20	14	15	16	17	18	
23	24	25	26	27	21	22	23	24	25	
30	31				28					
September (18)					March (23)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3		1	2	3	4	
6	7	8	9	10	7	8	9	10	11	
13	14	15	16	17	14	15	16	17	18	
20	21	22	23	24	21	22	23	24	25	
27	28	29	30		28	29	30	31		
October (20)					April (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
				1					1	
4	5	6	7	8	4	5	6	7	8	
11	12	13	14	15	11	12	13	14	15	
18	19	20	21	22	18	19	20	21	22	
25	26	27	28	29	25	26	27	28	29	
November (18)					May (21)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	2	3	4	5	6	
8	9	10	11	12	9	10	11	12	13	
15	16	17	18	19	16	17	18	19	20	
22	23	24	25	26	23	24	25	26	27	
29	30				30	31				
December (17)					June (17)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3			1	2	3	
6	7	8	9	10	6	7	8	9	10	
13	14	15	16	17	13	14	15	16	17	
20	21	22	23	24	20	21	22	23	24	
27	28	29	30	31	27	28	29	30		

 Staff Report - August 23rd	 Early Dismissal Days	 Holiday/Recess (No Students or Staff)
 Superintendent's Conference Day (No School for Students)	 Regents and School-level Exams	
 September 8, 2021 All Grade Levels Report	 June 24, 2022 - Last Day of School	

2025-26 Academic Calendar Version 3

[2026-27 Academic Calendar](#)

Filename: 2026-27 Academic Calendar.pdf Size: 179.4 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 27 2026

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Building ID	Enter the site number (e.g., Site 1, Site 2, etc.) as completed in the School Information and Cover Page Entry 1 (n) – Facilities Information section.
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Choose Subject Taught	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	Select the appropriate choice from the drop-down list .
Notes	Optional

[SHLA faculty-staff-roster-template-2026 rev](#)

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Jul 24 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2025-2026 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	NYS ELA exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.	NYS ELA exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 3	For each year of the school's renewal charter term, the	NYS Math exams	Unable to Assess	We will report on this goal in the 2nd

	percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).			submission of the Annual Report.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City.	NYS Math exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 5	Each year, 75 percent of 8th graders who have been at St. HOPE Leadership Academy Charter School for at least two years will pass the New York State Life Science: Biology Regents.	NYS Life Science: Biology Exam	Unable to Assess	Because our scholars consistently struggled to master the vocabulary-dense Earth Science curriculum, SHLA changed our 8th grade science curriculum to Life Science: Biology for the 2025-26 year. The results demonstrate that this was the right

				decision as our scholars dramatically outperformed their predecessors who completed the Earth Science Regents with 52% passing the exam and 65% scoring a 55 or higher. To reach the goal of 75% in upcoming years, we are expanding our Biology preparation to 7th grade, making it a two-year program. We are also expanding our participation in Khan Academy.
Academic Goal 6	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	NYS ELA exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 7	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	NYS Math exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or	NYS ELA exams		We will report on this goal in the 2nd submission of the Annual Report.

	more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.			
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination	NYS ELA exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.

	proficiency rates for that applicable population in each year of the charter term.			
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2. Do have more academic goals to add?

Yes

2025-2026 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS Math exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 12	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each	NYS Math exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.

	year of the charter term.			
Academic Goal 13	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced-price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS Math exams	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Academic Goal 14	Each year, each grade will increase the percentage of scholars considered to be on grade level as measured by the NWEA MAP ELA baseline exam in September and endline exam in June.	NWEA MAP ELA assessments	Met	All grades increased the percentage of scholars considered on grade level as measured by NWEA MAP exams in ELA. 6th grade increased from 31% to 34%; 7th grade nearly doubled, from 27% to 51%; and 8th grade nearly doubled, from 34% to 65%.
Academic Goal 15	Each year, each grade will increase the percentage of	NWEA MAP Math assessments	Met	All grades dramatically increased the

	scholars considered to be on grade level as measured by the NWEA MAP Math baseline exam in September and endline exam in June.			percentage of scholars considered on grade level as measured by NWEA MAP exams in Math. 6th grade increased more than fivefold, from 9% to 45%; 7th grade from 33% to 56%; and 8th grade nearly doubled, from 34% to 65%.
Academic Goal 16	Each year, growth in ELA performance in each grade will exceed national growth expectations as measured by NWEA MAP exams.	NWEA MAP ELA assessments	Met	Expected growth from Fall to Spring in 6th Grade Reading is 3 RIT points. Our mean growth was 8 RIT points, more than doubling the target. Expected growth from Fall to Spring in 7th Grade Reading is 3 points. Our mean growth was 10 RIT points, more than tripling the target (and exceeding the national grade level norm of 215 by one RIT point). Expected growth from Fall to Spring in 8th Grade Reading is 2 RIT points. Our mean growth was 9 RIT points, far exceeding the target and putting our 8th graders above their national peers by 3 RIT points.

Academic Goal 17	Each year, growth in math performance in each grade will exceed national growth expectations as measured by NWEA MAP exams.	NWEA MAP Math assessments	Met	Expected growth from Fall to Spring in 6th Grade Math is 10 RIT points. Our mean growth was 21 RIT points, more than doubling the target. Expected growth from Fall to Spring in 7th Grade Math is 7 RIT points. Our mean growth was 14 RIT points, doubling the target. Expected growth, from Fall to Spring, in 8th Grade Math is 7 RIT points. Our mean growth was 19 points, nearly tripling the target.
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Average daily attendance rate	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Org Goal 2	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.	Retention Rate	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Org Goal 3	Each year, the school will meet or	ATS records	Met	The NYSED enrollment target for

	exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.			ELLs is 11.3%. Our ELL enrollment was 19.5%.
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	ATS records	Met	The NYSED enrollment target for students with disabilities is 21.2%. Our SWD enrollment was 30.2%.
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	ATS records	Met	The NYSED enrollment target for students eligible for Free and Reduced-Price lunch is 85.8%. Our FRPL enrollment was 96.2%.
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	ATS records	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents,	ATS records	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.

	for students with disabilities.			
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	ATS records	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Org Goal 9	Each year, the school will have a daily student attendance rate of at least 95 percent.	Average daily attendance rate	Not Met	The school's average daily attendance rate was 87%. Like many schools, St HOPE continues to experience attendance challenges following the COVID-19 pandemic, as consistent daily attendance remains a concern for a number of families. During the 2025–2026 school year, the school implemented several new attendance initiatives, including monthly Attendance Champions, quarterly notifications to families of scholars whose promotion was in doubt due to attendance, and daily outreach to chronically absent scholars and their

				families. We are fully committed to returning to our pre-pandemic attendance levels and will continue to partner with families and scholars to re-invigorate their commitment to 95% attendance. Specifically, this year we will leverage the leadership of Grade Team Leaders. Rather than centralizing attendance oversight with the Principal and Director of Operations, Grade Team Leaders will be responsible for monitoring attendance trends, implementing individualized intervention plans, and partnering closely with families to address attendance barriers.
Org Goal 10	Each year, 85% of scholars enrolled during the course of the year return the following September.	ATS records	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Org Goal 11	Each year, 100 percent of teachers will engage in a faculty evaluation process including goal setting and	School records of teacher evaluations	Met	St HOPE's teachers were evaluated utilizing the Charlotte Danielson framework and rubric as well as against the

	written performance reviews.			professional goals they set for themselves in collaboration with their supervisor. Teachers were evaluated three times during the school year and had weekly classroom visits, in addition to reflection sessions with their direct supervisor.
Org Goal 12	Each year, 100 percent of teachers will participate in individualized and team-focused professional development.	School records of professional development	Met	All faculty members participated in a one-week professional development program during the summer as well as every Friday from 1:30 – 4:00. Departments participated in bi-monthly data-driven professional development.
Org Goal 13	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school	NYC Department of Education School Survey	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.

	will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.			
Org Goal 14	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.	NYC Department of Education School Survey	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.
Org Goal 15	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have	NYC Department of Education School Survey	Unable to Assess	We will report on this goal in the 2nd submission of the Annual Report.

	a percentage of students that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.			
Org Goal 16	Each year, 100 percent of scholars in grades 6 through 8 will participate in a daily advisory program focused on character development.	School Records	Met	All students participated in our daily advisory program focused on character development.
Org Goal 17	Each year, 100 percent of scholars will participate in monthly community-building activities focused on character development and teamwork.	School Records	Met	All students participated in community building activities every Friday focused on character development and teamwork.
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Monthly Financials	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Monthly Financials	Not Met	To meet this goal in FY27, the school leadership has made strategic reductions in operational costs, including staffing and programming. In addition, we are increasing our student recruitment efforts, utilizing key experienced members of the staff to focus on this work.
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	ATS records	Not Met	The school's authorized enrollment is 300 scholars, with 255 being 85%. Our enrollment as of 10/31 was 145. This enrollment decline mirrors the significant enrollment decline across NYC, particularly in Harlem. The school

				is working diligently to ameliorate this issue for the 26/27 academic year through implementing a comprehensive, rigorous recruitment campaign that includes providing busing to families in the Bronx, improved digital recruitment and canvassing efforts with an organization with proven results, frequent open houses and pizza parties for interested families, among other efforts.
Financial Goal 4	Each year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Audited Financial Statements		We will report on this goal in the 2nd submission of the Annual Report.
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

- 1. Advisory and/or Management Letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for Each School
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
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3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Ankur Dalal

Charter School St. Hope Leadership Academy
Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

President, 2019-24

Treasurer, 2014-19

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

212-915-1967

Business Address:

499 Park Avenue, New York, New York

E-mail Address:

ankurdalal@gmail.com

Ankur Dalal

6-18-26

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

MIRLANDE JOACHIM

Charter School**Education Corporation:**

ST HOPE LEADERSHIP ACADEMY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

3479681616

Business Address:

2235 5TH AVE APT 12F NEW YORK NY 10037

E-mail Address:

MIRLANDEJOACHIM@YAHOO.COM



JUNE 15, 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Lord Crawford

**Charter School
Education Corporation:** ST HOPE Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member, Chair of Nominating Committee, Member of Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

lordcrawford2@gmail.com



July 13, 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Maureen Higgins

**Charter School
Education Corporation:** St HOPE Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

President: ~~Maureen Higgins~~
6/24 - current

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

332-257-1854

Business Address:

1515 Broadway, New York, NY 10036

E-mail Address:

maureen.higgins@gmail.com



Signature

6/26/2026

Date

Acceptable signature formats include:

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last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Katie Embrey

Charter School

Education Corporation:

St. Hope Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

St. Hope Community Subcommittee - Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there ~~was~~ no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

212-678-2991

Business Address:

Teachers College 525 West 120th St. NY NY 10027

E-mail Address:

CME11@tc.columbia.edu

 10-4-26
Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Kristopher John

Charter School

Education Corporation: St. Hope Leadership Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee, since May, 2019
Treasurer, since July 2024

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

646-657-8336

Business Address:

3 West 108th Street, Apartment 6, New York, NY 10025

E-mail Address:

kmjohn@gmail.com

	June 15, 2026
Signature	Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Lindsey Moschet

Charter School St. Hope Leadership Academy
Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Secretary (June 2024-Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

Lindseymoschet@gmail.com



6/29/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jennifer Reynoso Ng

Charter School**Education Corporation:**

St. Hope Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Membership Committee - Member
Accountability Committee - Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

jreynosong@gmail.com



06/13/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Elizabeth Pernick

**Charter School
Education Corporation:** St HOPE Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member (2018 - present)

Secretary (2020-2023)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities. X

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

203-246-6444

Business Address:

404 Carlisle Court, Rockville Centre, NY 11570

E-mail Address:

eapernick@gmail.com



June 30, 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Salone Kapur

Charter School**Education Corporation:**

St Hope Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

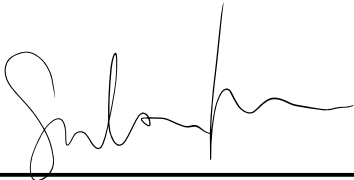
(650) 235-6983

Business Address:

111 8th Avenue, New York, NY 10011

E-mail Address:

salonevkapur@gmail.com



Jul 20, 2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name:

Gabrielle Apollon

Charter School

Education Corporation:

St. Hope Leadership Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

vice-chair: 2022-2026

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

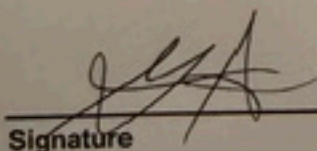
(917) 972-0640

Business Address:

132 Macdonald, NY, NY 10013

E-mail Address:

gabriele.a@gmail.com


Signature

7/9/26
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

October 23, 2025 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Absent (Excused)
Lord Crawford	Present (Virtual – Address Not Provided)
Ankur Dalal	Present
Katie Embree	Present
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Present
Kristopher John	Present
Salone Kapur	Present (Virtual – Address Provided)
Lindsey Moschet	Absent (Excused)
Jennifer Ng	Present (Virtual – Address Provided)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal; Christopher Daniels, CSBM; Daniel Smolan, PKF O'Connor Davies; and Constance Bond, Board Consultant.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the September 25th Board meeting were unanimously approved by the Board.

- **Finance Committee**

- *2024-25 Audit* - Ms. Persenaire introduced Daniel Smolan from PKF O'Connor Davies who presented the results of the 2024-25 financial audit to the Board. The auditor reviewed the financial statements and noted that it was a clean audit with no findings. Board members asked clarifying questions. **The Board voted unanimously to approve the 2024-25 financial audit, as presented.**
- *September Finance Report* - Ms. Persenaire presented the September Finance Report for discussion, reminding the Board that the approved budget was based on an enrollment of 200 with this budget representing an enrollment of 180. As noted at the September meeting, enrollment has come in far below anticipated with the current number at 145. Mr. Daniels presented the budget v. actuals, noting that leadership was able to cut expenses to reduce the \$1.2 million loss in revenue to a projected cash deficit of approximately \$380,000, \$280,000 after depreciation. Mr. Dalal asked questions around the projected deficit, including long term ramifications and whether further cuts could be made. Ms. Persenaire explained that staffing is currently at the absolute minimum to run an effective school. The Board asked Mr. Daniels about

the consequences of operating in the red this year. Mr. Daniels explained that there is no short-term financial issue given the significant cash on hand and the \$3 million in the investment account. It becomes a significant issue if the underlying cause of decreased enrollment is not addressed and the school operates with a deficit for multiple years. It also likely means that the audit next year will note the financial constraints. Dr. Bond added that it is statute that charter schools in NY State must operate with a balanced budget, so it will be noted by the authorizer and the state. The Board discussed this context, along with consequences to the school and the students if further cuts are made. The Board determined that, given all of these factors, expenses should not be cut further and the school would run a likely deficit this fiscal year. The Board will discuss the possibility of not awarding scholarships this year at the November meeting. The Board also determined that a retreat is needed to strategize ways to strengthen enrollment. The Board will conduct this retreat on Saturday, January 24th, time and location TBD.

- *Recruitment and Enrollment* – Ms. Persenaire reported that recruitment for 2026-27 is already underway and that she is spearheading the efforts, including communicating directly with applicants.
- *Title Funding* – Dr. Bond discussed Title III funding with the Board.

- **Accountability Committee**

- *September Dashboard* – Ms. Persenaire presented the September dashboard for discussion, noting that there have been no suspensions to date this school year and that September attendance is usually a bit lower than other months given that a few families elect to delay the return of their students from visiting family abroad.
- *Charter Renewal* – Ms. Persenaire reported that the charter renewal site visit is scheduled for December 9th, but there are no further details yet on when the authorizer will meet with the Board or conduct the public hearing.
- *Annual Report Enrollment and Retention* – Ms. Persenaire reported that the school met or exceeded all enrollment and retention targets during the 2024-25 school year.
- *NWEA MAP Baseline* – Ms. Persenaire noted that the 2025-26 NWEA Baseline results will be reported at the November meeting.
- *Plan to Address Suspensions and Chronic Absenteeism* – Ms. Persenaire noted that the plan to address suspensions and chronic absenteeism will be discussed at the November meeting.

Meeting adjourned at 7:50 p.m.

I, Katie Embree, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on October 23, 2025 at which quorum was present throughout. (October 24, 2025).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

September 25, 2025 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Present (Virtual – Address Provided)
Lord Crawford	Absent (Excused)
Ankur Dalal	Absent (Excused)
Katie Embree	Absent (Excused)
Maureen Higgins	Present
Mirlande Joachim	Present
Kristopher John	Absent (Excused)
Salone Kapur	Present (Virtual – Address Provided)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Present (Virtual – Address Provided)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the August 28th Board meeting were unanimously approved by the Board.

- **Finance Committee**

- *August Finance Report* - Ms. Persenaire presented the August Finance Report for discussion, reminding the Board that the approved budget was based on an enrollment of 200 with this budget representing an enrollment of 180. This is reflected in the staffing numbers, as four positions were not filled given the projected lower enrollment. She noted that expenses have been running a little below projections and, if enrollment reached 180, the anticipated cash surplus would be around \$92,000. Unfortunately, enrollment has come in far below anticipated with the current number at 145. If this is the final enrollment on BEDS day on 10/1, it amounts to a loss of \$700,000 in revenue, or a \$500,000 deficit after depreciation. The Board discussed possible cuts, debating the pros and cons, particularly around operating an effective school. A number of Board members noted that, with over \$3 million in the investment account and another significant amount in cash, it might be wise to operate with a deficit this year, using a portion of these funds to cover the deficit. Given the potential ramifications, the Board asked that Ms. Persenaire hold on making any cuts until the October Board meeting when more members would be present. The Board would also like to hear from

CSBM on the possible consequences of operating in the red. Ms. Persenaire noted that Mr. Daniels from CSBM will already be in attendance for the audit, so she will ask him to stay.

- *Recruitment and Enrollment* – Ms. Persenaire discussed the likely reasons for the lower enrollment this year, including that the number of migrant families in NYC is in decline, that the Bronx is now saturated with charter schools, and that, according to Underdog, Harlem is now the most challenging neighborhood for student recruitment. Ms. Persenaire presented data that showed that other middle schools in Harlem are requesting a formal decrease in their enrollment, with some requesting a decrease in the hundreds. The only schools that requested an increase are the ones adding grades to try to stabilize. She reported that she took over enrollment a little over a month ago and is personally doing all of the outreach to convert families, converting 20 digital leads over the last two weeks alone. Unfortunately, it was not enough. Underdog will provide a recruitment analysis in the coming weeks, with Ms. Persenaire adding her internal analysis – all will be reported at the October meeting.
- *2024-25 Audit* - Ms. Persenaire shared the slide deck from the auditors that discussed their process, with the auditors coming in person in October to formally present findings.

- **Accountability Committee**

- *Charter Renewal* – Ms. Persenaire reported that the charter renewal documents required by the authorizer were all submitted on time, including the second tranche due on 9/15. She noted that the Board's recommended changes to the Executive Summary were made and she thanked the Board again for their input.
- *NYC Survey Results* – Ms. Persenaire presented the 2024-25 NYC Survey results which provide data from students, parents and staff and compares results to other NYC middle schools. The Board noted that the school exceeded the results of City middle schools in the vast majority of areas, often by double-digits. Ms. Persenaire noted that the increase in perceptions of safety by students and families was particularly noteworthy, with 98% of students saying St HOPE is a safe place. She also noted that the one area where the school fell short was on supporting students with IEPs. The main reason for this is that the DOE did not provide an in-person speech therapist for the large number of students requiring speech services and parents had the right to be upset. She reported that they finally have in-person speech this year, so the issue has been resolved. The Board congratulated Ms. Persenaire on the results, including the very high percentages of families who rated her performance as top-notch.

- **Principal Update**

- *ENL Program* – Ms. Persenaire presented information about the school's ENL program, noting that the percentage of students in the program continues to be high, coming in at 20% of the student population. Half of these students are entering the school with little to no English and the ENL Director does a phenomenal job of meeting them where they are and scaffolding support. This includes both push-in and pull-out support.

Meeting adjourned at 7:39p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on September 25, 2025 at which quorum was present throughout. (September 26, 2025).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

November 20, 2025 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

• Welcome

Call to Order

Gabrielle Apollon	Absent (Excused)
Lord Crawford	Present (Virtual – Address Provided)
Ankur Dalal	Absent (Excused)
Katie Embree	Present
Maureen Higgins	Present
Mirlande Joachim	Present
Kristopher John	Absent (Excused)
Salone Kapur	Present (Virtual – Address Provided)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Absent (Excused)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal

• Public Comment

No requests for public comment were received.

• Consent Agenda

Minutes from the October 23rd Board meeting were unanimously approved by the Board.

• Finance Committee

- *October Finance Report* - Ms. Persenaire presented the October Finance Report for discussion, noting that there were no major changes since the September report.
- *HARLEM Scholarship* – The Board continued the discussion from the October meeting on whether the college scholarships should be awarded this year given the projected budget deficit. Each year, the Board typically awards four \$10,000 HARLEM scholarships and one \$5,000 Journey scholarship for a total of \$45,000. Ms. Persenaire noted that Dr. Bond would take over the management of the scholarship selection process this year given that there is no longer a staff member to lead the process. She also noted that two alumni have already approached her asking when the application would launch. Board members debated the budget impact while weighing the importance of the scholarship for the school's alumni. Members determined that the scholarship applications should launch as normal with a decision on the number of scholarships to award made at a later date, based on the quality of the applicant pool.
- *Recruitment and Enrollment* – Ms. Persenaire reported that 2026 recruitment is well underway with digital ads launching this past month. She also noted that she has fully taken over all recruitment efforts with the

staff member who led it last year transitioning to an operations role. Recent efforts actually resulted in the enrollment of a new student who wanted to begin at the school right away.

- **Accountability Committee**

- *Board Retreat* – Ms. Persenaire reminded the Board that there will be a retreat held on Saturday, January 24th from 9 am to 12 pm.
- *October Dashboard* – Ms. Persenaire presented the October dashboard for discussion, noting that there have been no suspensions to date this school year, putting the school on track to meet the goal of reducing suspensions. Ms. Persenaire also noted that A3K numbers are encouraging, with 6th graders getting to know the program.
- *Charter Renewal* – Ms. Persenaire reported that the charter renewal site visit is scheduled for December 9th, but there are no further details yet on when the authorizer will meet with the Board or conduct the public hearing. It is possible that the authorizer no longer meets with the Board as part of the renewal process - Ms. Persenaire is checking with other schools to confirm.
- *NWEA MAP Baseline* – Ms. Persenaire presented the 2025-26 NWEA Baseline results for discussion. 7th and 8th grade ELA and math results show these cohorts appear to be on track to perform well with very little summer slide. 6th grade math shows that our incoming students are performing significantly below grade level norms, which is very typical. 6th grade ELA is interesting because most are performing significantly below grade level but about a third are actually at or above grade level.
- *2025-26 Principal Goals* – Ms. Persenaire presented her goals for the 2025-26 year, including goals for driving student academic growth, strong fiscal management, and improving recruitment/enrollment. Ms. Persenaire will also focus on reducing the suspension rate by 10% and improving attendance, describing these efforts in detail. Efforts include additional behavior supports and tiered interventions to reduce suspensions, with more individualized student/family plans to reduce chronic absenteeism.

- **Principal Update**

- Ms. Persenaire reported that Parent-Teacher Conferences went very well with upwards of 75% of parents participating. The school offered both in-person and virtual options to ensure that parents had multiple ways to attend.

Meeting adjourned at 7:31 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on November 20, 2025 at which quorum was present throughout. (November 21, 2025).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

August 28, 2025 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Present (Virtual – Address Provided)
Lord Crawford	Present
Ankur Dalal	Absent (Excused)
Katie Embree	Present
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Absent (Excused)
Kristopher John	Absent (Excused)
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Present (Virtual – Address Provided)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the July 24th Board meeting were unanimously approved by the Board.

- **Finance Committee**

- *June Finance Report* - Ms. Persenaire presented the updated June Finance Report for discussion, noting that the surplus accurately represents updated reconciled revenue and expenses for the fiscal year, with the cash surplus coming in at around \$96,000. As additional expenses could still come in for a few weeks, the final surplus number will be available next month.
- *Recruitment and Enrollment* – Ms. Persenaire reported that projected enrollment as of today is 161 scholars with Underdog and school personnel continuing to recruit daily. Ms. Persenaire noted that in her recent meeting with Underdog, she questioned them on why our enrollment was about 20 scholars lower than this time last year. Underdog detailed a number of factors, including the closure of the migrant hotel, the saturation of the Bronx with new charter schools (to the point where there are currently no new students taking the St HOPE bus), and gentrification in Harlem. Canvassing continues at full speed and St HOPE is also giving away free Nike backpacks as an incentive. The Board asked if Underdog had shared any numbers for other schools they are working with and if they are they seeing similar challenges. Ms. Persenaire responded that they had expressed that the entire sector is struggling, but Harlem is currently the toughest

neighborhood to recruit in. The Board commented that we need to determine if part of the problem is that we are so small that we don't have the same marketing power as the large networks. Ms. Persenaire noted that she is looking into a different marketing firm that uses AI and other avenues for recruiting new students.

- **Accountability Committee**

- *2025-26 District-Wide Safety Plan* – Ms. Persenaire presented the 2025-26 District-Wide Safety Plan for Board approval, stating that, in accordance with state guidelines, the draft the Board reviewed last month has been on the school's website for 30 days for public comment – no comments were received. She reminded the Board that little has changed from last year. NYSED required that language around the types of drills must be consistent with state guidelines and that teacher training must align with this language, with St HOPE's updated plan reflecting these required adjustments. The Board asked if new employees receive the required training. Ms. Persenaire responded that, every two years, she receives certification to lead the training and ensures that the training occurs during New Staff Orientation each year. **The Board voted unanimously to approve the 2025-26 District-Wide Safety Plan, as presented.**
- *2025-26 Professional Development Plan* – Ms. Persenaire presented the 2025-26 Professional Development Plan for Board review and approval, stating that it is very similar to prior years. Teacher evaluation continues to be based on the Danielson Rubric and professional development is being led by the new Assistant Principal. **The Board voted unanimously to approve the 2025-26 Professional Development Plan, as presented.**
- *2025-26 Board Dashboard* – Ms. Persenaire presented the format for the 2025-26 Board Dashboard, stating that a few changes will be made, including that the blue shading will be changed to grey so the data is easier to see and that comparisons to prior-year data will be clearer. Board members confirmed that format works for them.
- *2024-25 State Test Results* – Ms. Persenaire presented the 2024-25 state ELA and math test results. As a school, 41% passed the ELA exam and 54% passed the math exam, with the math results far exceeding CSD5 results and any prior year of St HOPE's results. SHLA 8th graders also beat the City and the state in math for the first time with 62% passing the exam. While the ELA results did not exceed CSD5, they did increase 2% over last year and do beat the CSD quite significantly if Columbia Secondary is removed from the data (Columbia Secondary is a selective school that accepts students from numerous CSDs). The Board asked why the ELA results seemed to lag behind the math results. Ms. Persenaire reminded the Board that the ELA data was likely impacted by the 45-minute system shutdown the second day of ELA testing which caused a great deal of student distress. When looking at the results, eight 8th graders who were on track to pass according to every indicator missed passing by one point, likely because of the computer glitch. The two days that CSD5 schools completed the exam did not experience any computer issues.
- *Student Growth* – Ms. Persenaire presented the matched cohort analysis for the 8th graders who graduated this past spring, demonstrating the tremendous academic growth they experienced in their three years at St HOPE. This cohort of students entered with significant academic deficits; only 15% and 11% of them were proficient on their Grade 5 ELA and math exams, respectively. Further, 70% of them scored a Level 1 on the Grade 5 math exam and 48% at Level 1 on the Grade 5 ELA exam. Three years later, 66% of these same students were proficient on the Grade 8 math exam and 56% on the ELA exam and the percentage of students scoring at the lowest Level 1 on the Grade 8 ELA and math exam plummeted to 18% and 12%, respectively. The Board commented on the significance of this data, particularly for charter renewal.
- *Charter Renewal* – Ms. Persenaire discussed that preparing all of the required charter renewal documents had been quite challenging given the delayed release of the requirements, including the data collection spreadsheet and the updating of the submission portal. Despite this, she stated that the school is on track to meet the fast-approaching deadline. The Board asked if there was a way for them to share this feedback with the authorizer. The Board discussed the Executive Summary which had been shared with members prior to the meeting, wondering if it adequately captured the successes the school experienced over the last

five years and recommending a number of changes. Ms. Persenaire thanked the Board for their thoughtful feedback and stated that she would connect with the renewal consultant to make the edits.

- **Principal Update**

- Ms. Persenaire reported that the Family Fair was held earlier in the evening with 80 or so families in attendance. They held the Fair in the new playground to showcase the new facility and families had the opportunity to meet their scholar's teachers, purchase uniforms and eat dinner/socialize. Ms. Persenaire reported that it was a big success.

Meeting adjourned at 7:49p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on August 28, 2025 at which quorum was present throughout. (August 29, 2025).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

December 18, 2025 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Present (Virtual – Address Provided)
Lord Crawford	Present
Ankur Dalal	Present
Katie Embree	Present
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Present
Kristopher John	Present
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Present (Virtual – Address Provided)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal and Constance Bond, Leadership and Board Consultant.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the November 20th Board meeting were unanimously approved by the Board.

- **Finance Committee**

- *November Finance Report* - Ms. Persenaire presented the November Finance Report for discussion, noting that there were no major changes since the October report. The Board noted a small increase in the deficit based on a severance payment.
- *HARLEM Scholarship* – Ms. Persenaire reported that the 2025/26 HARLEM scholarship application was launched earlier in the month with information on how to apply posted on all of the school's social media platforms and on the website. No applications have been received to date.
- *Recruitment and Enrollment* – Ms. Persenaire reported that 2026 recruitment was progressing with 28 applications received to date, five coming from digital leads and nine coming from rising 6th graders from PS92 and PS175. This is slightly ahead of last year. Ms. Persenaire also reported on enrollment drops during the 2023-24 academic year for a few other CSD5 middle schools, a year when St HOPE enrollment stayed steady. Democracy Prep Charter School enrollment dropped from 206 to 154 with Harlem Village Academy dropping from 166 to 127. Official 2024-25 enrollment numbers are not yet public.

- **Accountability Committee**

- *Board Retreat* – Ms. Persenaire reminded the Board that there will be a retreat held on Saturday, January 24th from 9 am to 2 pm. The Board discussed topics that will be covered at the retreat, which will focus mostly on addressing the school's enrollment challenges.
- *November Dashboard* – Ms. Persenaire presented the November dashboard for discussion, noting that there has been just one suspension to date this school year, putting the school well on track to meet the goal of reducing suspensions. Ms. Persenaire also noted that attendance is higher than last year, averaging closer to 90% in October and November. She added that December attendance will likely fall due to a particularly difficult early flu season. The Board asked what the school was doing to improve attendance. Ms. Persenaire reported that staff are conducting daily attendance calls to families as well as follow up text messages. And at Q1 parent-teacher conferences, any student that had below 90% attendance had a meeting with a member of leadership team. The school is also attaching field trip rewards to attendance.
- *Site Visit Feedback* – Ms. Persenaire reported that the authorizer site visit for charter renewal occurred on December 9th with a team of six visitors spending the day at St HOPE. Components included a leadership team interview, classroom visits, student interviews, parent interviews, teacher/staff interviews, shadowing of special education students, and a concluding discussion. Ms. Persenaire reviewed the feedback shared by the team which focused mostly on how to continue to improve instruction and academic outcomes. Ms. Persenaire also reviewed the data charts compiled by the authorizer as part of the visit.
- *Charter Renewal* – Ms. Persenaire confirmed that the authorizer would meet with the Board as part of the renewal process and Ms. Higgins reported that she had already received an email from the team lead setting up a virtual meeting for Monday, December 22nd. Members asked questions about what types of questions they might be asked and Dr. Bond shared pertinent information. Members discussed possible responses to interview questions. Dr. Bond discussed the possibility of partnering with a government relations expert to help connect with the Manhattan Regent to schedule a site visit. **The Board voted unanimously to engage with Vince Marrone for one to two months to advocate for the school's charter renewal in Albany.**

- **Principal Update**

- Given that time was running short, Ms. Persenaire noted that the Engagement Committee discussion and the Summer Boost results would be moved to the January meeting.

Meeting adjourned at 8:03 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on December 18, 2025 at which quorum was present throughout. (December 19, 2025).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

July 24, 2025 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Absent (Excused)
Lord Crawford	Present
Ankur Dalal	Present
Katie Embree	Absent (Excused)
Maureen Higgins	Present
Mirlande Joachim	Absent (Excused)
Kristopher John	Present
Salone Kapur	Present (Virtual – Address Provided)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Present (Virtual – Address Provided)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the June 26th Board meeting were unanimously approved by the Board.

- **Nominating Committee**

- Ms. Persenaire thanked the Board members for submitting their completed Annual Report of Financial Disclosures forms for the Annual Report.

- **Finance Committee**

- *June Finance Report* - Ms. Persenaire presented the June Finance Report for discussion, noting that the projected surplus increased from around \$40,000 to around \$107,000. This was due in part to a pending per-pupil reconciliation with the NYCDOE that looks to be \$27,000 or so in the school's favor. Ms. Persenaire noted that most of the difference relates to SPED income, which is difficult to predict down to the dollar given that services, and therefore classifications, often change when annual IEP reviews occur, which are staggered throughout the year. In the end, it can go either way, and this year it happens to be in the school's favor. The final surplus number will not be available for another month or so as additional expenses may come in. Ms. Persenaire noted that she believes it will come in closer to \$90,000. Mr. Dalal asked if the

surplus would then be transferred to the scholarship account. Ms. Persenaire confirmed that this is the norm and the Board will make this decision once the number is final.

- *2024-25 Audit* – Ms. Persenaire stated that the 2024-25 audit was underway and going well, adding that she, as Principal, and Mr. John, as Treasurer, will complete a fraud questionnaire as part of the normal protocol.
- *Recruitment and Enrollment* – Ms. Persenaire reported that Underdog took an organization-wide holiday for the first two weeks of July so school staff, including Ms. Persenaire, conducted daily canvassing. Leadership Team has also been calling all current and prospective students to ensure no time was lost. There are currently 161 applications received, similar to this time last year, with Ms. Persenaire continuing to project 200 students. \$35,000 was redirected from the existing recruitment budget for Underdog to go hard for the next 6 weeks, including marketing and canvassing. Ms. Persenaire presented the results of the parent survey Underdog developed on why families chose St HOPE and why they stay. 62 families responded, with roughly 42% of families reporting they heard about St HOPE by word of mouth; subsequently the school put in place a referral program. Social media ranked second with online search third. Top two reasons why families selected St HOPE – strong academics and a small school with personalized support. Top three reasons families stay - strong academics; safe and supportive environment; and passionate, committed teachers. Ms. Persenaire shared the very strong parent testimonials which will be used for marketing.

- **Accountability Committee**

- *Distraction-Free School Policy* – Ms. Persenaire presented the proposed Distraction-Free School Policy which all schools in NY are now required to implement to ensure that students do not have internet-enabled devices during the school day. St HOPE has been implementing such a policy for 8 years, so it is nothing new for the school's students and parents who are very supportive of the policy. Phones and other internet-enabled devices are turned in at the start of the day and returned at the end of the day. Board members asked questions about the policy, including disciplinary protocol should a student violate the policy. Ms. Persenaire explained that schools may not suspend based solely on violating this policy, which has always been the school's policy. She stated that it is very rare for students to not turn in an internet-enabled device – perhaps a half-dozen cases each year – with escalating consequences clearly laid out in the policy. **The Board unanimously approved the St HOPE Distraction-Free School Policy as presented.**
- *Proposed 2025-26 District-Wide Safety Plan* – Ms. Persenaire presented the 2025-26 District-Wide Safety Plan for Board review, stating that little has changed from last year. NYSED required that language around the types of drills must be consistent with state guidelines and that teacher training must align with this language, with St HOPE's updated plan reflecting these required adjustments. As with prior years, the draft plan is reviewed by the Board before it is posted on the school's website for public comment. The final version will be approved at the August meeting.
- *Charter Renewal* – Ms. Persenaire reported that the kick-off call for all DOE schools going through renewal occurred on June 30th with Ms. Higgins joining Ms. Persenaire as Board Chair. Baseline metrics will remain consistent with prior years with the focus on academic success, financial viability and being a well-run school. The authorizer promised to provide renewal documents in short order but still have not received anything and the due date is September 3rd. The school is proceeding with gathering data and crafting the narrative, but is difficult to do without the templates and knowing whether or not things are changing. During the August meeting, the Board will need to vote on the goals for the upcoming charter term. Ms. Higgins noted that they did discuss Board members joining meetings remotely and stressed that they can only be counted as part of quorum if their address is provided in advance and is made public.
- *June Dashboard* – Ms. Persenaire presented the June dashboard data, including that suspensions are down four from last year and that enrollment is down slightly. Members requested more information in a future meeting on how the school might improve attendance and continue to reduce suspensions next school year.

- **Principal Update**

- Ms. Persenaire reported that Summer Boost is going very well with very high student attendance.

Meeting adjourned at 7:32 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on July 24, 2025 at which quorum was present throughout. (July 25, 2025).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

March 26, 2026 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

• Welcome

Call to Order

Gabrielle Apollon	Absent (Excused)
Lord Crawford	Absent (Excused)
Ankur Dalal	Absent (Excused)
Katie Embree	Present
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Present
Kristopher John	Present
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Absent (Excused)
Elizabeth Pernick	Present (Virtual – Address Provided)

Also present at the meeting: Meghann Persenaire, Principal and Constance Bond, Leadership and Board Consultant.

• Public Comment

No requests for public comment were received.

• Consent Agenda

Minutes from the February 26th Board meeting were unanimously approved by the Board.

• Nominating Committee

- *Community Partnership Subcommittee* – Dr. Embree presented the mission and purpose document for the formation of the subcommittee and invited members to contribute to the document. Members agreed that initiating this subcommittee focused on Board initiatives to increase enrollment was vital. **The Board voted unanimously to create a Board Community Partnership Subcommittee.** Dr. Embree, Ms. Apollon and Ms. Joachim were nominated as founding members of the committee, with Dr. Embree nominated as Chair. **The Board voted unanimously to appoint Dr. Embree Chair of the Community Partnership Subcommittee with Ms. Apollon and Ms. Joachim as members.**

• Finance Committee

- *Scholarship Committee* – Ms. Joachim reported that the HARLEM scholarship selection committee met to interview the three finalists, but only one candidate appeared for the interview. She added that this applicant was very impressive and clearly represents the type of student the scholarship was created to serve. Ms. Joachim reported that it was the recommendation of the committee to award the scholarship to this candidate. **The Board voted unanimously to award one 2026 HARLEM scholarship in the amount of \$10,000.**

- *February Finance Report* – Ms. Persenaire reviewed the February Finance Report, noting that the deficit had decreased by \$50,000 since January, due mostly to savings of \$20,000 in coverages, additional scholarship savings of \$15,000 and money saved on the staff recruitment line due to high staff retention.
- *Recruitment and Enrollment* – Ms. Persenaire reported that, as of today, we have 72 applications - 2 in person, 24 from the common application, 22 from the website, and 24 through Underdog. She has been in communication with all applicants and feels more confident about the applications from Underdog than we did last year. Ms. Persenaire conducted an analysis of last year's applicants and noted that the best conversions were from those who applied in person and from the website, mostly because these were students from PS92 and PS175. Zero common application applicants actually attended. She noted that she has been in touch with PS92 to make sure we have the same volume of applicants this year, offering to partner with them for Teacher Appreciation Week as they have limited funds. Given current numbers, she is confident that 8th grade will be full next year. Current enrollment is 34 in 6th grade, 60 in 7th and 54 in 8th with approximately 90 expected to return next year. The lottery will be held on Friday, April 3rd with all winners receiving a personalized phone call and text.

- **Accountability Committee**

- *February Dashboard* – Ms. Persenaire presented the February dashboard for discussion, noting that at this point last year we had 16 withdrawals, this year we have had only 5 to date. Attendance was a bit down last month because of two weather events – extreme cold and the blizzard. A3K data continues to be encouraging as it demonstrates steady growth. Ms. Persenaire also presented the leadership team predictions for the upcoming state exams with pass rates for ELA at 32% for 6th grade, 40% for 7th grade and 50% for 8th grade. For math, 50% for 6th grade, 40% for 7th grade and 60% for 8th grade. The ELA state exams will be the third week of April with math in May.
- *Charter Renewal* – The Board discussed the meeting the prior day with the authorizer where they shared their renewal recommendation. The Board discussed possible next steps, including drafting a letter in response.

- **Principal Update**

- Ms. Persenaire presented the high school placement results, noting that 94% of 8th graders received their top choice with 100% receiving an offer from a high school in their top three. Two were admitted to specialized high schools with an additional two admitted to High School of Fashion Industries.

Meeting adjourned at 8:05 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on March 26, 2026 at which quorum was present throughout. (March 27, 2026).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

April 23, 2026 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Present (Virtual – Address Provided)
Lord Crawford	Present (Virtual – Address Provided)
Ankur Dalal	Present (Virtual – Address Provided)
Katie Embree	Present (Virtual – Address Provided)
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Present (Virtual – Address Provided)
Kristopher John	Present
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Absent (Excused)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal and Constance Bond, Leadership and Board Consultant.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the March 26th Board meeting were unanimously approved by the Board.

- **Nominating Committee**

- *Community Partnership Subcommittee* – Dr. Embree confirmed that the subcommittee will meet over the next month and will present next steps at the May Board meeting.

- **Finance Committee**

- *March Finance Report* – Ms. Persenaire reviewed the March Finance Report, noting that the projected deficit had again decreased, dropping below \$100,000 after depreciation. This was due mostly to increased revenue driven by a rise in both enrollment and number of students with IEPs. The scholarship line was also adjusted to reflect that there will be one scholarship award this year.
- *Recruitment and Enrollment* – Ms. Persenaire reported that the lottery was held on Friday, April 3rd with 92 applications received as of that date. Every family was contacted personally by phone and text with 42 accepting their seat, either immediately on April 3rd or in the weeks following. This is an increase over last year's number of 38. Of the 42, 33 have been in regular contact with Ms. Persenaire and five have decided to leave their current school and enroll this year. A new family pizza party was held last Thursday with six

families attending, two of whom fully enrolled after touring the school. Ms. Persenaire and Dr. Bond noted that this high-touch recruitment and enrollment is a very heavy lift, but it is clearly critical to have someone who is passionate about the school and well-versed in all St HOPE has to offer be the primary prospective family contact. Budget increases are likely at this point to ensure digital ads and canvassing continue. Underdog shared that the current cost per lead in Harlem is \$120, three times the normal average, confirming how difficult it is to find students in Harlem right now. Board members added that they are seeing a lot more advertising this year on TV and streaming services, so clearly all schools are struggling. Ms. Persenaire added that she is focusing on a couple of charter schools in the Bronx that recently announced they are closing as St HOPE has already received applications from families looking for a new school next year.

- *501(c)3 Follow Up* – Dr. Bond discussed what she learned through discussions with CSBM and schools that currently have a Friends Of organization to assist with fundraising. The sample budget shows that the costs associated with the organization, assuming a revenue of \$100,000, run around \$35,000 if administration is provided in kind from the school. Schools that have these organizations have urged caution with this, as all of them have at least one full-time staff member focused on fundraising. This, of course, would require significantly more fundraising revenue simply to cover costs. Given that administrators are already taking on extra duties due to the enrollment struggles and that recruitment and enrollment need to take priority, there is no additional bandwidth to absorb this. The Board discussed putting a donate button on the website to do a couple of virtual fundraisers (Giving Tuesday, etc.) as a starting point, also suggesting that perhaps it could be targeted to a specific school program like college trips. Dr. Bond said she would investigate further and report at the May Board meeting.

- **Accountability Committee**

- *March Dashboard* – Ms. Persenaire presented the March dashboard for discussion, noting that there was slight growth in the 7th grade CCR number, with 6th grade going down slightly due to a sample size change and 8th grade staying steady at 50%. Enrollment continues to increase with another new student starting on Monday, bringing enrollment to 150. The suspension rate has been reduced significantly with Ms. Persenaire detailing that strong weekly community building circles, a girl's group to minimize drama and a Dean who implements restorative practices with integrity likely driving the reduction. Attendance continues to be a struggle given that 10% of students are chronically absent, at this point missing 40 or more days of school. About half of these have open ACS cases, but this no longer addresses the issue. The school knows each child's individual circumstances and staff are doing everything they can to support families. For some, families will not answer calls or texts for weeks at a time.
- *Charter Renewal* – Ms. Higgins detailed her call with the authorizing team to discuss the terms of the renewal and the Board's feedback about the process, noting that the team was not open to making any changes. The recommendation now goes to the Board of Regents for review at their May meeting. The Board discussed next steps, including how to navigate the new political landscape.

- **Principal Update**

- Ms. Persenaire discussed the implementation of the ELA state exams that occurred this past Tuesday and Wednesday. The scholars worked incredibly hard and all went smoothly.

Meeting adjourned at 8:02 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on April 23, 2026 at which quorum was present throughout. (April 24, 2026).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

February 26, 2026 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Absent (Excused)
Lord Crawford	Present (Virtual – Address Provided)
Ankur Dalal	Absent (Excused)
Katie Embree	Present (Virtual – Address Provided)
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Present (Virtual – Address Provided)
Kristopher John	Present
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Absent (Excused)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the January 29th Board meeting were unanimously approved by the Board.

- **Nominating Committee**

- *Board Membership* – Ms. Persenaire confirmed that Ms. Kapur will step down from the Board as of June 30. The Board discussed that ten is the ideal total number of members so they will not fill Ms. Kapur's seat when she steps down.
- *Community Partnership Subcommittee Update* – Dr. Embree reported that she is in the process of reviewing the retreat notes and will have an outline of next steps at the March Board meeting.

- **Finance Committee**

- *Scholarship Committee* – Ms. Persenaire reported that three HARLEM scholarship applications were received by the deadline with all qualifying as finalists. No Journey Scholarship applications were received. Dr. Bond will convene the Scholarship Selection Committee on Saturday, March 14th at 10 am and is looking for one additional Board member to join the committee. Ms. Joachim previously confirmed her participation so just one more is needed.

- *501(c)3 Follow-Up* - Ms. Persenaire reported on the discussion with Mr. Daniels from CSBM on the possibility of setting up a Friends Of nonprofit organization that would be connected to the school to house fundraising activities. It would require obtaining legal assistance to establish the 501(c)3, including completing and submitting the required paperwork, which would likely cost between \$5-10,000. Once the organization is established, an annual audit and tax return would be required if the organization raises in excess of \$50,000. CSBM would also need to set up Quickbooks which would have start-up costs and an annual cost of \$200. The Friends Of would require a separate Board comprised of at least three members (one of which can be from the current school Board) that meets twice per year. Most schools set up a Friends Of to handle the complexities of leasing facilities. The Friends Of actually holds and pays the lease and subleases to the school, often for less money. The school does not need a Friends Of to fundraise – as a nonprofit, the school can fundraise at any time. The only drawback is that any funds raised need to be spent in the same fiscal year or it triggers the same issues as using surplus funds. The Board discussed the pros and cons and asked Ms. Persenaire to conduct some additional research on potential costs of establishing a Friends Of organization, including the time school-based staff spend supporting the organization. They suggested speaking with a couple of schools that have a Friends Of organization to conduct this research.
- *CSBM Follow-Up* – Ms. Persenaire reported that the updated 990 which reflected the errors that had been corrected was successfully submitted. She thanked the Board for conducting the final review remotely and noted that she will be meeting with the President of CSBM to discuss the Board's and her concerns about the layers of issues and what quality control mechanisms will be established to prevent this from happening in the future.
- *January Finance Report* – Ms. Persenaire presented the January Finance Report for discussion, noting that the projected deficit remained steady. While there was an increase in the PFA line, there was also an increase in our SPED enrollment offsetting the health insurance spending increase.
- *Recruitment and Enrollment* – Ms. Persenaire reported that in February, 2025, we had 31 applications as of the day of the Board meeting - 21 from Schoolmint, 2 from Underdog, 8 in person. As of the date of this Board meeting, we have 49 applications - 14 from Schoolmint, 17 from the website, 16 from Underdog and 2 in person. Given that the Schoolmint applications have the lowest conversion to actual September enrollment, the Board was encouraged that there were 16 Underdog digital leads conversions compared to two at this time last year.

- **Accountability Committee**

- *January Dashboard* – Ms. Persenaire presented the January dashboard for discussion, noting that suspensions remained very low compared to recent years. The Board reviewed the number of student withdrawals to date with Ms. Persenaire noting that student retention has been particularly strong this year. Last year at this time there were 12 withdrawals, with just 4 to date this year.
- *Charter Renewal* – Ms. Persenaire reported that Regent Tanikawa's recent visit to the school was a tremendous success, with the Regent joined by Dr. Lisa Long, Executive Director of the NYSED Charter School Office. The visit included a student tour, a parent roundtable, a teacher roundtable, classroom visits and a meeting with Ms. Persenaire. Both Regent Tanikawa and Dr. Long were particularly impressed with the student-centered culture where every student felt seen and heard. Ms. Persenaire also noted that she had not received any update from the authorizer regarding their renewal report and recommendation.
- *MAP Midline Results* – Ms. Persenaire presented the MAP midline results for review and discussion. She reported that all grades increased their percent on grade level and their average RIT in both subjects. The math results were particularly strong with 6th grade math's percent on grade level growing from 9% to 39% and 8th grade math's average RIT surpassing the national average by one point. 8th graders performance was also very strong in ELA with percent on grade level growing from 40% to 52% and the average RIT meeting the national average. Special populations also experienced significant growth, particularly in 6th grade with SwIEP scholars' average RIT growing from 183 to 192 in ELA and from 186 to 206 in math. The same was true for 6th grade ELLs with the average RIT in ELA growing from 181 to 195 and in math from 187 to 207. The Board discussed the results in depth and commended the school on the tremendous

academic growth. Members asked Ms. Persenaire to present some additional data at the March meeting, including results for the general education population with SwIEPs removed.

- **Principal Update**

- Ms. Persenaire discussed that a videographer from Underdog recently came to the school to shoot footage for a new marketing piece and shared with Ms. Persenaire that every student he interviewed commented on how the school felt like family and what they loved most about St HOPE was the caring teachers.

Meeting adjourned at 7:21 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on February 26, 2026 at which quorum was present throughout. (February 27, 2026).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

January 29, 2026 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Absent (Excused)
Lord Crawford	Present (Virtual – Address Provided)
Ankur Dalal	Present (Virtual – Address Provided)
Katie Embree	Present (Virtual – Address Provided)
Maureen Higgins	Present (Virtual – Address Provided)
Mirlande Joachim	Present
Kristopher John	Present (Virtual – Address Provided)
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Absent (Excused)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal.

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the December 18th Board meeting were unanimously approved by the Board.

- **Nominating Committee**

- Ms. Persenaire reported that Ms. Kapur announced that she plans to step down from the Board at the end of the fiscal year. The Board discussed possible next steps re: replacement.
- June Board Meeting – Ms. Persenaire reported that the date of the June Board Meeting needs to be changed as, when the meeting calendar was voted on last June, the dates of the Regents exams were not yet public. Given there is now a conflict with a Regents exam that will take place the afternoon/early evening of June 25th, Ms. Persenaire requested that the June Board Meeting move a week earlier to June 18. **The Board voted unanimously to change the June, 2026 Board Meeting to Thursday, June 18.**

- **Finance Committee**

- *Review of the 990* – Ms. Persenaire presented the 2024 draft 990 for Board review. Board members noted that the information in Part III, section 4a was incorrect and that notes on pages 34 and 35 needed to be reviewed. Given these errors, members asked Ms. Persenaire to return the draft to the auditors for a more thorough review and that, given deadlines, the Board would review and vote remotely once the updated 990

was available. They also requested a detailed account of changes made by the auditors when the draft was returned to the Board.

- *December Finance Report* - Ms. Persenaire presented the December Finance Report for discussion, noting that the projected deficit increased slightly due to changes in the calculation of an employee family leave. Ms. Persenaire added that our SPED enrollment numbers are up from the budget projection but not yet reflected in the Finance Report. Board members commented that the projected deficit could be eliminated with an enrollment increase of just ten more scholars.
- *HARLEM Scholarship* – Ms. Persenaire reported that, as of the date of the meeting, no scholarship applications had been received, mostly due to slow rolling the application due to the deficit. Ms. Persenaire added that the graduating class of 2022 was also impacted significantly by the pandemic and did not have the same strong ties as past classes.
- *Recruitment and Enrollment* – Ms. Persenaire reported that 2026 recruitment was progressing with 46 applications received to date, fifteen coming from Underdog digital leads that she has been able to convert to applications. This is slightly ahead of last year.

- **Accountability Committee**

- *Board Retreat* – The Board reviewed the notes from the Board Retreat held on Saturday, January 24th. They agreed that the next steps included exploring setting up a new 501(c)3 “Friends Of” organization to potentially house fundraising; establishing a new Board subcommittee on exploring community-based partnerships that could help with recruitment, enrollment and marketing (including stakeholder mapping); and creating new marketing materials or activities focused on appealing to students instead of parents. Ms. Persenaire noted that Dr. Bond was following-up on the possible “Friends Of” organization and would have more information at the February meeting. The Board discussed creating the new subcommittee with Ms. Embree volunteering to chair the committee and work on a mission and vision statement. Ms. Persenaire noted that she is looking for students to help with social media.
- *December Dashboard* – Ms. Persenaire presented the December dashboard for discussion, noting that the A3K data was impacted by an issue with Google Lens wherein scholars figured out a way to “get around” the system and use AI to complete their assignments. This has now been rectified so the data moving forward should be accurate. Ms. Persenaire also noted that student retention has been stronger this year and that the suspension numbers continue to be dramatically lower than last year. The Board asked if staff recognized this achievement re: lowering suspensions and Ms. Persenaire responded that they do, but it is not top of mind for most as they are more focused on delivering the academic program.
- *Charter Renewal* – Ms. Persenaire reported that Regent Tanikawa will be visiting the school in early February. She also noted that the authorizer said that they would issue their renewal report and recommendation by the end of January.
- *Summer Boost Results* – Ms. Persenaire presented the results of the Summer Boost program which demonstrated that the scholars who participated benefitted greatly from the five weeks of focused ELA and math instruction. St HOPE beat the Lavinia average in ELA by a significant amount. Scholars also beat the math average but the gap was not as large. St HOPE will be applying for the grant again for summer, 2026.

- **Principal Update**

- Ms. Persenaire discussed that one of our 8th graders was selected as a finalist for the ABC Westport program that provides opportunities for gifted young men of color to attend a premier high school in Connecticut, all expenses paid. Final decision will be made in mid-February.

Meeting adjourned at 7:33 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on January 29, 2026 at which quorum was present throughout. (January 30, 2026).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

May 28, 2026 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

- **Welcome**

Call to Order

Gabrielle Apollon	Present (Virtual – Address Provided)
Lord Crawford	Present (Virtual – Address Provided)
Ankur Dalal	Absent (Excused)
Katie Embree	Present (Virtual – Address Provided)
Maureen Higgins	Present
Mirlande Joachim	Present (Virtual – Address Provided)
Kristopher John	Present
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Absent (Excused)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal

- **Public Comment**

No requests for public comment were received.

- **Consent Agenda**

Minutes from the April 23rd Board meeting were unanimously approved by the Board.

- **Nominating Committee**

- *Community Partnership Subcommittee* – Ms. Apollon presented the notes from the subcommittee meeting held on May 20th. She reviewed that the main purpose of the subcommittee is to build partnerships in the community to bolster student recruitment efforts, but the Board also wants to prioritize building greater neighborhood awareness about the school and for the school to be viewed as a valued member of the community. Connections with our current parent community are helpful but the school also needs the Board's help to crowdsource potential partnerships. For the purposes of this work, community is defined as CSD 5, at least for now. Ms. Apollon shared the link to a Google doc the subcommittee created for members to begin brainstorming specific organizations the school can partner with and asked members to contribute to the document prior to the June Board meeting.
- *Board Membership* – Ms. Persenaire reminded the Board that the June meeting is the annual meeting where votes are required for the 2026-27 Board Officers and any members up for renewal. The Board will also need to elect a Member at Large to the Executive Committee and a new chair for the Nominating Committee. This year, Ms. Joachim is the only member whose 3-year term expires on June 30, 2026.

- *Draft 2026-27 Board Calendar* – Ms. Persenaire presented the draft 2026-27 Board meeting calendar and asked members to email her with any dates that were potential conflicts.

- **Finance Committee**

- *April Finance Report* – Ms. Persenaire reviewed the April Finance Report, noting that the projected deficit remains below \$100,000 after depreciation. The classroom supplies line is running under budget, contributing to the continued savings. Ms. Persenaire discussed the decision to move some of the field trip dollars to the student events line, noting that student motivation is more closely tied to in-school experiences than field trips, which is a change from past years. The line that fluctuates the most is student recruitment, as the school needs to remain nimble here. The Board commented that they are very satisfied that the approved deficit from the start of the year has been cut in half thanks to effective budget management by leadership.
- *Proposed 2026-27 Budget* – Ms. Persenaire presented the draft 2026-27 budget for Board review. The budget is based on 165 students with the projected percentage of special education students matching this year's. Ms. Persenaire noted that she is more confident in the projected enrollment this year because she is the one leading the recruitment efforts. Health care costs for next year are up more than previous years, partly because staff usage increased. Ms. Persenaire noted that the school's excellent health insurance is one of the reasons for the very low staff turnover, which, in turn, saves money (cutting the staff recruitment line in half). The field trip line was also cut in half as the most popular field trips are the college trips, which are relatively inexpensive. The toughest line to project is student recruitment, with the projection matching this year's expenses.
- *Vanguard Account Notification* – This item was tabled until the June meeting when Ms. Persenaire will have more information.
- *Recruitment and Enrollment* – Ms. Persenaire reported that, of the 50 applicants who accepted their seat, 38 have submitted their enrollment documents or are in direct communication with her about next steps. At least ten of the 12 that have not submitted any documents have attended a St HOPE event. She added that she regularly communicates with all of the over 100 applicants, crafting specific outreach tailored to where they are in the process.

- **Accountability Committee**

- *Principal Evaluation* – Ms. Persenaire reminded the Board that the Accountability Committee needs to complete her performance evaluation before the June Board meeting, noting that the June meeting is on the 18th.
- *Additional Senior Leadership Position* – Ms. Persenaire presented the rationale for adding an additional position to senior leadership to better manage the responsibilities added to the school leader's plate, particularly student recruitment. The Board discussed the possibilities, including job responsibilities, title, reporting structure and budget implications. As the draft 2026-27 budget includes an additional line, the position has funding if enrollment projections are met.
- *April Dashboard* – Ms. Persenaire presented the April dashboard for discussion, noting that suspensions continue to run far below last year's numbers.
- *Charter Renewal* – Ms. Persenaire discussed her takeaways from attending the May Board of Regents meeting in Albany where the authorizer presented the charter renewal recommendations for the seven NYCDOE charters, including St HOPE. St HOPE's renewal was officially approved by the Board of Regents with the fully executed charter scheduled to arrive sometime over the next month.

- **Principal Update**

- Graduation will be held on June 24th at Symphony Space and all Board members are invited.
- The 8th grade trip to Philadelphia was today.

Meeting adjourned at 7:46 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on May 28, 2026 at which quorum was present throughout. (May 29, 2026).

Board of Trustees

Gabrielle Apollon (Vice President)
Lord Crawford
Ankur Dalal
Katie Embree
Maureen Higgins (President)
Mirlande Joachim
Kristopher John (Treasurer)
Salone Kapur
Lindsey Moschet (Secretary)
Jennifer Ng
Elizabeth Pernick



St HOPE Leadership Academy Board of Trustees Board Meeting

MINUTES

June 18, 2026 from 6:30-8:00 pm
Meeting Conducted In-Person at 222 W. 134th Street

• Welcome

Call to Order

Gabrielle Apollon	Present
Lord Crawford	Present (Virtual – Address Provided)
Ankur Dalal	Present (Virtual – Address Provided)
Katie Embree	Present
Maureen Higgins	Present
Mirlande Joachim	Present
Kristopher John	Present (Virtual – Address Provided)
Salone Kapur	Absent (Excused)
Lindsey Moschet	Present (Virtual – Address Provided)
Jennifer Ng	Present (Virtual – Address Provided)
Elizabeth Pernick	Absent (Excused)

Also present at the meeting: Meghann Persenaire, Principal

• Public Comment

No requests for public comment were received.

• Consent Agenda

Minutes from the May 28th Board meeting were unanimously approved by the Board.

• Nominating Committee

- *Community Partnership Subcommittee* – Ms. Persenaire discussed her recent conversation with Street Corner Resources about a possible recruitment partnership. She also detailed her conversation with the Principal of Harbor Arts about their upcoming closure and recommending St HOPE to their families. Additionally, she was recently connected with the Principal of Harriet Tubman which is also closing this summer.
- *Election of Slate of Officers* – **The Board voted unanimously to elect the 2026-27 Slate of Officers, as presented.** Ms. Higgins, President; Ms. Apollon, Vice President; Mr. John, Treasurer; Ms. Moschet, Secretary; and Dr. Embree, Member at Large.
- *Member Re-Election* – **The Board voted unanimously to renew the Board membership of Ms. Joachim for an additional 3-year term.**
- *Board Committee Membership* – **The Board voted unanimously to elect Mr. Crawford Chair of the Nominating Committee, add Mr. Crawford as a member of the Finance Committee, and remove Dr. Embree from the Nominating Committee.**
- *2026-27 Board Calendar* – **The Board voted unanimously to approve the 2026-27 Board Meeting Calendar, as presented.**

- **Finance Committee**

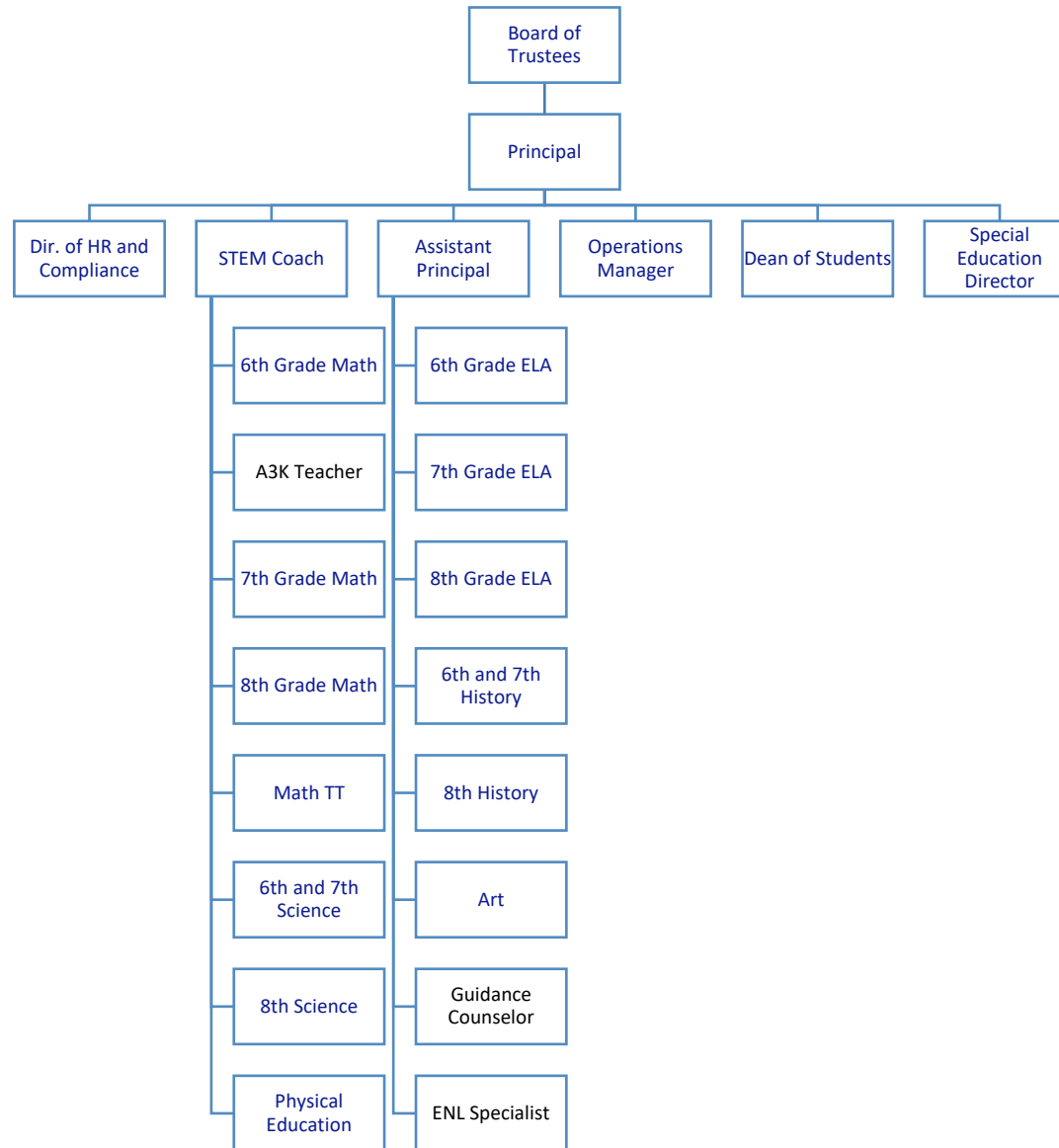
- *May Finance Report* – Ms. Persenaire reviewed the May Finance Report, noting that the projected deficit remains below \$100,000 after depreciation.
- *2026-27 Budget* – Ms. Persenaire presented the 2026-27 budget for Board approval, noting that the Board reviewed the budget in detail during the May meeting. She added that the new leadership position would be at the Senior Director level and would report to her, with oversight of finances and compliance to provide Ms. Persenaire with more bandwidth for student recruitment/enrollment. The Board discussed contingencies if enrollment did not reach the projected 165. **The Board voted unanimously to approve the 2026-27 Budget, as presented.**
- *Vanguard Account Notification* – Ms. Persenaire informed the Board that Vanguard sent a notification via mail that they were eliminating their legacy investment platform for institutional direct investors and were transitioning the St HOPE account to the Vanguard Brokerage Account platform. She contacted Vanguard via phone to discuss how this impacted our account and, after more than 5 hours on the phone, was unable to get anyone at Vanguard to respond to her questions. She commented that a few of the associates she was transferred to could not even confirm that the school had an account. She expressed concern that Vanguard was not adequately serving the school's needs and wondered if it was time to move the funds to a different company, acknowledging that Vanguard was originally chosen because of their low fees. The Board asked her to keep trying to speak with Vanguard and agreed to discuss moving the funds at an upcoming meeting.
- *Recruitment and Enrollment* – Ms. Persenaire reported that, as of the date of the June meeting, 58 students had accepted their seat for the 2026-27 academic year, with approximately 20 applicants submitting their required documents for enrollment, approximately 30 applicants with partial required documents submitted but in regular communication with the school, and less than 10 applicants with minimal communication with the school since the lottery.

- **Accountability Committee**

- *May Dashboard* – Ms. Persenaire presented the May dashboard for discussion, focusing on the results of the MAP Endline exams. Every grade and subject exceeded NWEA's expected RIT growth from Fall to Spring, with several cohorts more than doubling national growth expectations. Expected growth from Fall to Spring in 6th Grade Reading is 3 RIT points. SHLA's mean growth was 8 RIT points, more than doubling the target. Expected growth from Fall to Spring in 7th Grade Reading is 3 points. SHLA's mean growth was 10 RIT points, more than tripling the target (and exceeding the national grade level norm of 215 by one RIT point). Expected growth from Fall to Spring in 8th Grade Reading is 2 RIT points. SHLA's mean growth was 9 RIT points, far exceeding the target and putting our 8th graders above their national peers by 3 RIT points. Expected growth from Fall to Spring in 6th Grade Math is 10 RIT points. SHLA's mean growth was 21 RIT points, more than doubling the target. Expected growth from Fall to Spring in 7th Grade Math is 7 RIT points. SHLA's mean growth was 14 RIT points, doubling the target. Expected growth, from Fall to Spring, in 8th Grade Math is 7 RIT points. SHLA's mean growth was 19 points, nearly tripling the target. All grades and subjects also increased their percent at grade level. In ELA, 6th grade increased from 31% to 34%; 7th grade nearly doubled, from 27% to 51%; and 8th grade nearly doubled, from 34% to 65%. In Math, 6th grade increased more than fivefold, from 9% to 45%; 7th grade from 33% to 56%; and 8th grade nearly doubled, from 34% to 65%.
- *Principal Evaluation* – Ms. Persenaire presented her reflection on her 2025-26 goals, noting that the Accountability Committee met earlier in the week to review her reflection in depth. Board members did not have any additional questions.
- *Executive Session* – The Board adjourned the meeting at 7:31 and voted unanimously to enter Executive Session to discuss a personnel matter.

Meeting adjourned at 7:31 p.m.

I, Lindsey Moschet, do hereby certify that I am duly qualified acting Secretary of St HOPE Leadership Academy, a New York education corporation and that the above is a true and complete copy of the minutes of the meeting of the Board of Trustees of the said corporation held on June 18, 2026 at which quorum was present throughout. (June 19, 2026).





2025 - 2026 Academic Calendar

Meghann Persenaire, Principal and Executive Director

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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September 2025						
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October 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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June 2026						
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July 2026						
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<i>Key</i>	
	Testing Days
	Staff In-Service
	No School
	Parent Teacher Conferences
B	1:15 p.m. Dismissal

August

- 25: New Teachers Report
- 26: Returning Teachers Report
- 28: Family Fair 4:00 – 6:00

September

- 1: Labor Day
- 2: 1st Day for New Students
- 4: 1st Day for Returning Students

October

- 13: Indigenous People's Day
- 31: End of Quarter 1

November

- 4: Staff In-Service
- 11: Veteran's Day
- 12: **IP** Parent-Teacher Conferences (10-5)
- 13: **R** Parent-Teacher Conferences (3-7)
- 13: Asynchronous Day for Scholars
- 26-28: Thanksgiving Recess

December

- 22-31: Winter Recess
- 22-31: Office Closed

January

- 1-2: Winter Recess
- 5: Staff In-Service
- 19: Rev. Dr. Martin Luther King Jr. Day
- 16: End of Quarter 2
- 28: **IP** Parent-Teacher Conferences (10-5)
- 29: **R** Parent-Teacher Conferences (3-7)
- 29: Asynchronous Day for Scholars

February

- 16-20: Mid-Winter Recess

March

- 20: Eid al-Fitr
- 27: End of Quarter 3

April

- 6-10: Spring Break
- 21-22: ELA State Exam 12:30 Dismissal

May

- 5-6: Math State Exam 12:30 Dismissal
- 4-22: NYSESLAT Exams
- 25: Memorial Day
- 26: No School
- 27: Eid al-Adha

June

- 19: Juneteenth
- 18: End of Quarter 4
- 24: Last Day of School
- 25: Graduation at 4:00
- 26: Last Day for Teachers
- TBD: Regents Exam Dates

July

- 3: Office Closed

Quarter 1

- First Day: September 2
- Last Day: October 31
- 43 Days

Quarter 2

- First Day: October 27
- Last Day: January 16
- 41 Days

Quarter 3

- First Day: January 20
- Last Day: March 27
- 43 Days

Quarter 4

- First Day: March 30
- Last Day: June 18
- 54 Days

TBD

- Interim 1 Testing Days
- Interim 2 Testing Days



2026 - 2027 Academic Calendar
Meghann Persenaire, Principal

August 2026						
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September 2026						
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October 2026						
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November 2026						
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December 2026						
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January 2027						
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February 2027						
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March 2027						
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April 2027						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

<i>Key</i>	
	Testing Days
	Staff In-Service
	No School
	Parent Teacher Conferences
B	1:15 p.m. Dismissal

August

- 31: New Teachers Report

September

- 1: Returning Teachers Report
- 3: Family Fair at 4:30 p.m.
- 7: Labor Day
- 8: 1st Day for New Students
- 9: 1st Day for Returning Students

October

- 12: Indigenous People's Day
- 30: End of Quarter 1

November

- 3: Staff In-Service
- 10: IP Parent-Teacher Conferences (10-5)
- 11: Veteran's Day
- 12: R Parent-Teacher Conferences (1-7)
- 12: Asynchronous Day for Scholars
- 25-27: Thanksgiving Recess

December

- 23-31: Winter Recess
- 23-31: Office Closed

January

- 1: Winter Recess
- 1: Office Closed
- 4: Staff In-Service
- 15: End of Quarter 2
- 18: Rev. Dr. Martin Luther King Jr. Day
- 27: IP Parent-Teacher Conferences (10-5)
- 27: Asynchronous Day for Scholars
- 28: R Parent-Teacher Conferences (1-7)

February

- 15-19: Mid-Winter Recess

March

- 9: Eid al-Fitr
- 26: End of Quarter 3

April

- 21-22: ELA State Exam 12:30 Dismissal
- 26-30: Spring Break

May

- 5-6: Math State Exam 12:30 Dismissal
- 31: Memorial Day

June

- 18: Juneteenth
- 22: Last Day of Quarter 4
- TBD: US History Regents
- TBD: Life Science Biology Regents
- 25: Last Day for Students
- 25: Last Day for Teachers
- 28: Graduation at 4:00

July

- 5: Office Closed

Quarter 1

- First Day: September 8
- Last Day: October 30
- 38 Days

Quarter 2

- First Day: November 2
- Last Day: January 15
- 42 Days

Quarter 3

- First Day: January 19
- Last Day: March 26
- 43 Days

Quarter 4

- First Day: March 29
- Last Day: June 22
- 59 Days